

ANNUAL REPORT 2020-21



COMMUNITY DEVELOPMENT FOUNDATION

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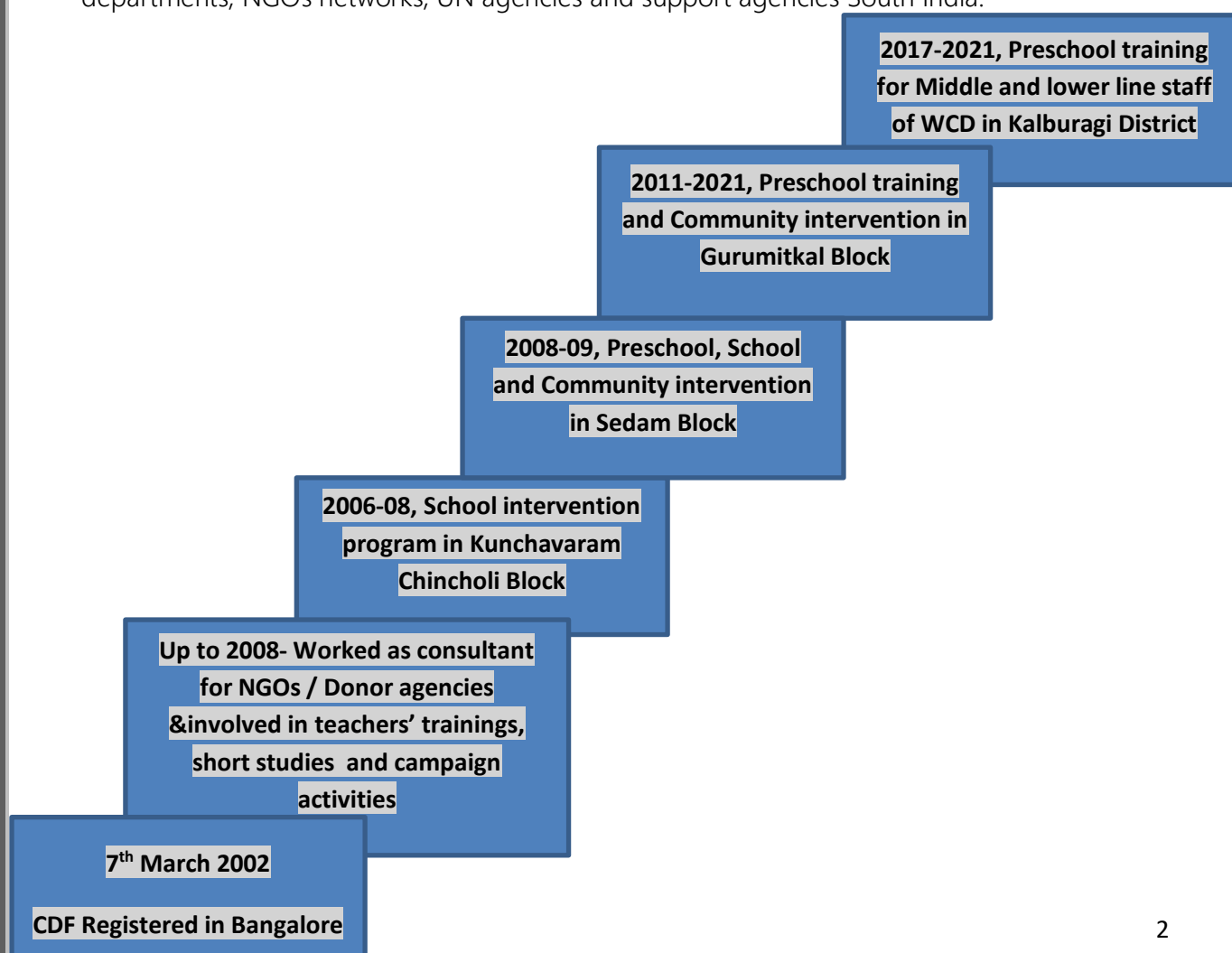
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CDF JOURNEY

Community Development Foundation (CDF), registered in 2002 under Karnataka Societies Registration Act 1960, by a group of professionals in social work, education and law with an objective to play a facilitating role to accelerate the pace of social development

Since inception, CDF is involved in extending timely support in disseminating information and skills to NGOs. During the span of 18 years CDF has carried out studies, research, reviews, and evaluations for many Donor agencies. It had conducted capacity building workshops, career guidance/counseling, training programs and seminars, organized campaigns, advocacy, initiates and produced relevant publications. Project mode intervention has been carried on preschool, school education through active participation of various stakeholders in Kalburagi and Yadgiri districts.

The interventions are in the areas Child Rights, Child labour, Trafficking, School Education (bridge education and joyful methodology in learning), adolescent behavior, women empowerment. During the period CDF has worked and associated with various Government departments, NGOs networks, UN agencies and support agencies South India.



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Introduction

We are happy to place before you CDF's 18th Annual report. This year we had mixture of experiences both joyful and anxious moments due to COVID-19 Pandemic. In spite of the pandemic threat, CDF team had reached the community and extended an empathetic support to them. Most of the field activities/ trainings in the first half period was restricted and utilized the time in organising the online meetings/ discussions, trainings and documentation. However in the second half of the year, team members swung into action by organizing field level activities and thereby they reached out to the Anganwadi workers, Helpers, children and community members through visits, meetings, trainings and GP level Children Mela programs.

During the year India Literacy Project and Kalike Trust had supported our programs in Kalburagi and Yadgiri Districts. CDF's partnership with ILP and Kalike Trust had commenced in 2008 and 2015 respectively. The supporting projects titled '**SANCHALANA**' in Kalburagi and '**EARLY CHILD DEVELOPMENT**' in Yadgiri focussed on the capacity building of Supervisors, Workers, helpers in the field of preschool education, development and usage of TLMs and strengthening the participation of Community and other stakeholders. During the year the respective projects have reached 249 AWCs in Yadgiri and 3098 AWCs in Kalburagi District. In Kalburagi the project initiative jointly being supported by Kalyana Karnataka Development Board (KKRDB) Kalburagi since 2018.

Annual Activities at Glance (April 2020 to March 2021)

Sl no.	Activities	Annual Total	Remarks if any
Direct Intervention-Grass root			
1	Pre-school sessions in AWCs for 3 to 6 years children facilitated	348	Due to COVID pandemic restrictions only limited sessions conducted
2	Parents meetings conducted	465	Due to covid pandemic restrictions, limited meetings organised
3	PSE Demo Sessions organised with Parents	398	Sessions were organised during the lock down time
4	Bala Vikasa Samithi Meetings conducted	66	Due to Covid restrictions, limited meetings were organised
5	Home visits carried out	1633	Due to Lock down, limited meetings organised
6	Growth Monitoring conducted for 0-6 years children	1533	Due to Lock down only 5 rounds of monitoring have been done
7	Promotion of Nutrition Gardening (kitchen gardening)	47 house holds	Provided with basic vegetable seeds and know how about kitchen gardening
8	Bala Mela Program conducted	11 panchayats	Panchayat level Bala Mela organised
9	Drawing and Essay competitions held for School children	21 schools	Competitions held wherever the Bala Mela program had organised. 640 children participated
10	TLMs and Supplementary Classes	54 children	For three months for Budaga Jangama community Children at Sedam
Training and facilitation			
1	Orientation to New Supervisors on pre-school project and completion of first round Training	28	Kalburagi District
2	Orientation to Supervisors on Third phase training module	127	Kalburagi District
3	Facilitation of circle level AWW training by Supervisors under of KKRDB and Sanchalana project	85 Circles	3 days training for each circle Anganwadi Workers on preschool education Phase 3 training Yadgir 4 batches Kalburagi
4	Facilitation of Anganwadi Helpers First Phase Training	78 Circles	Kalburagi District
5	Demo Centres follow up and meetings	349	Kalburagi District

Data collection and compilation Work

01	Angawadis Child Profile completed	117	Non Intervention centres
02	3+ and 5+ children AWW and School Enrolment data	132 Anganwadis	1278 + 1390 children in Gurumitkal Block
03	6+ children enrolled to School from the AWCs during the current year	52 schools	994 children enrolled in Gurumitkal Block
04	Access of safe drinking water in AWCS survey	264 centres	AWC centre in Gurumitkal Block
05	Base line centres follow up	147 Centres	Kalburagi District
06	AWC set up and TLM preparation work Assessment	349 Demo Centres	Kalburagi ICDS Project
07	Children Attendance track	45 centres	Gurumitkal ICDS area
08	Field case studies	35	Gurumitkal ICDS Projects
Visits and meetings			
2	Circle meetings Conducted/attended	7	109 workers attended
3	Block level meetings attended	3	90 workers attended
6	ICDS Project level meetings	13	
Capacity Building sessions			
1	Webinar on various subject for 2 to 3 hours	23 sessions	How to conduct effective Parents meetings, Child hood and child protection, Kitchen gardening, Breast Feeding, Story telling techniques and skills
2	Kitchen garden exposure	1 day	In Gurumitkal Project
3	Poshan Abhiyan App demo	1 day	Yadgiri, Kalike
4	Stress management and field work skills	3 days	Yadgiri, Kalike

V	
TLMS/Modules Development	
1	Doll House materials sets with guidelines
2	Free play materials sets with guidelines
3	Creative Activity sets with guidelines
4	Cognitive Activity bags with Materials
5	AWC Pre Maths activity with guidelines
6	AWC Language activities and guidelines
7	AWC Story collections and guidelines
8	Chilipili Time table for AWC with activities month wise (June to February)
9	AWC SRT Activities with Guidelines
10	Demonstration Centre set up with Guidelines
11	AWC Free discussion Chart materials with guidelines
12	AWC Indoor and outdoor games collections with guidelines
13	AWC Action song Collection with Guidelines
14	PSE session wise activities- Guidelines
16	Parent's role in Assessing the children- Guidelines
17	Importance of hygiene and cleanliness in AWC –Guidelines

Sanchalana

Strengthening Preschool Education in AWCs of Kalburagi District

Project Background Information:

Project –1	
Title of the project	: Sanchalana - Strengthening Preschool education in AWCs of Kalburagi district
Support Agency	: India Literacy Project (ILP) USA
Area of implementation	: Kalburagi district of Karnataka
Coverage	: 9 ICDS projects, 118 circles, 3098 AWCs and 3098 Helpers
Training Beneficiaries	: 9 CDPOs, 118 Supervisors, 3098 Workers and 3053 Helpers
Project ultimate beneficiaries	: 89,000 Children of 3 to 6 years age across 9 ICDS Projects of Kalburagi District
Project period	: April 2018 to March 2021

In 2008, CDF had begun the work in Sedam Block with the support of ILP USA towards strengthening the Preschool and primary education through proactive functioning of AWCs and Schools in Kodla Cluster with the active participation of concerned Govt. Departments and the Community. This project with phase wise extension was carried to the entire Sedam block in 2013-14. During the time CDF understood that it has strength and vast opportunity to become a resourceful NGO in strengthening the preschool Education. In 2016 CDF had further extended its Preschool strengthening program with the support of ILP in Kalburagi Rural ICDS project. By then CDF intervention in AWCs started giving results in the form of pro child friendly environment in AWCs, increased attendance of the children, and parents' active role in strengthening the AWCs. This model was attracted Mr. Harsha Gupta, then commissioner of KKRDB and the CEO

Ms. Hepsiba Rani. Thus they invited ILP and CDF along with TATA Trust-Kalike to discuss how to extend this program to the entire KKRDB Region covering the 6 Member districts. A project proposal was finalised and ILP-CDF decided to continue its work in Kalburagi entire District with the support of KKRDB- ILP funds. Hence the program launched in 2018 and continued for three years.

2020-21 was the most challenging year for CDF- Sanchalana Project. Several planned programs could not be implemented and some of them were forcibly postponed and as a result the team had to find alternative ways and opportunities to carry forward the project activities.

CDPO and ACDPOs Perspective development and their role in preschool education:

9 CDPOs /ACDPOs of the District had attended the two rounds of perspective development training in preschool education during 2018 and 2019. However due to Covid Pandemic, we could not conduct such a training in the current financial year. Though based on the earlier two rounds of training, majority CDPOs /ACDOs played a major role in motivating the Supervisors and workers to organise, conduct and follow up phase wise training at the circles. During the period, the CDF team visited the CDPOs offices and updated the field development. Team insisted and stressed upon CDPOs periodic visits to the AWCs and tracking the AWC progress. CDPOs in Kalburagi Rural, Aland, Sedam, and Chincholi had visited the centres and observed the Workers/ Helpers training and there by motivated the Supervisors to strengthen the PSE in their AWCs.

Supervisors as TOTs in preschool Education:

Between 2018 and 2020, 3 rounds of 11 days residential training had been organised in MYRADA at Kamalapur, Kalburagi. The existing 91 Supervisors had participated. So far the TOTs had trained in AWC set up, development of TLMS, to set up Demo centres in the circles, daily activities like Pre Play, Circle activities, language, Creativity, pre maths and cognitive related activity based sessions conducted and thereby they become TOTs. In turn the TOTs had trained the workers and Helpers in their respective Circles. Later they periodically motivated the Workers and Helpers towards developing the AWCs into child friendly/attractive centres through collection of local and no cost materials as well as making them as TLMS in the centres. The TOTs also mentored the PSE session conducted by the AWWs and Helpers and

guided them with necessary tips for effective conducting of the sessions. TOTs had covered 3130 centres across the district with existing 3120 Workers as well as 3063 helpers.

Orientation on the project and first round training to newly recruited Supervisors:

CDF Team had oriented 29 newly recruited Supervisors for one day in their respective project offices. Further 2 days training was conducted on PSE activities based on the first phase TOT Training. CDF team also extended a handhold support to them during their Circle level AWW and AWH training in Sedam, Chincholi, Kalburagi Urban, Rural, Jewargi and Shahabad ICDS Projects. Project team observed that the newly joined Supervisors quite active, open to learn and take initiatives in strengthening the AWCs in their circles.

Refresher session to TOTs on AWW and AWH Training:

Orientations had conducted to TOT supervisors and newly joined (29) supervisors on the 3rd round training module of Workers and First round module of Helpers in 9 ICDS projects. During the training, they listed out the TLMs and other pre requisites to conduct the AWW and Helpers training. The Training Module copies and sample picture cards were distributed to the supervisors during the program.

Demonstration centres in place:

As per the project plan, each TOT supervisor supposed to set up minimum one centres per circle there by 118 demo centres target had been given to the District. However with the support of Workers, Supervisors had promoted 383 such centres across the district thereby they provided enough opportunity to Workers and Helpers to visit and understand the AWC set up, materials collection, development of TLMS and how to organise the PSE sessions for the Children.

AWW 3rd round Training:

Between 2018 and 2019, two phases total 7 days AWW Training was organised by TOT supervisors. During 2020, one more round 3 days training was organised during November, December 2020 and January 2021. 118 circles have completed by the end of January 2021, covering 2919 AWWs in the district. 122 remained absent due to health issues and maternity leave. 89 posts still remain vacant in the district.

The third round training was conducted on subjects like pre discussion, storytelling and how to organise the creativity session. All these topics were dealt with enough input sessions, in-depth practical sessions with relevant materials development exercises etc.

AWH First Round Training:

As per the plan, Helpers are supposed to complete 2 rounds of training. However due to COVID, long time had taken to complete the AWW training at the Circle level and other departmental related issues, only one round of two days training could be organised between December and January of the current year period. 2821 Helpers were attended in the training out of the total 3066 belonging to 118 circles. During the first phase of training, very basic topics were dealt like how to maintain hygienic centres, food serving method, care of the children, hand washing etc. Activity based sessions dealt like how to organise pre play, indoor outdoor games, circle activities, creativity, picture talk, etc. This training is an eye opening for Helpers. So far the Helpers were just limited themselves in cooking, cleaning and attending children's emergency needs throughout their service. Now they are actively taking part in TLMs development, assisting teachers in PSE sessions, moreover recently we observed that several Helpers are conducting few PSE activities whenever AWWs remain out of the centres. This is a great support for strengthening the PSE in AWCs

Supply of TLMs to AWCs in the District:

Through the Tender process, WCD has selected a vendor and thereby purchased 99 items of readymade play and Learning materials and supplied to 2889 AWCs in the District. However there is still a shortage of 201 kits for which a discussion with respective WCD officers is in progress. Now the new CEO and Deputy Director have taken charge of the posts hence need some more time to discuss this matter.

COVID Pandemic and Rehabilitation Work:

During July -August 2020, Project team had gone around few villages to understand the life situation of children and the elders in the community. Based on ILP advice there was a survey undertaken to know the education and economic situation in 10 villages. 1529 households have been visited and a basic data was collected and updated in the collect App for the analysis.

During January to March 2021, 3 months supplementary classes have been organised to most disadvantages Budaga Jangama community children in Indira Nagar and Ashraya Colony of Sedam Block. Two para teachers from the locality were placed in the community to conduct two hours daily classes for these children. Community building place was used to undertake these classes. 54 children in both the places were attended the classes. Para teachers had support these children to improve their reading, writing, maths and science related subjects between the classes from 1 to 8th std. and a couple of children of 9-10th STD. Exercise books, basic stationary support had extended to these children during the time. Rs. 3000 each has been paid as monthly honorarium to these para teachers.

To understand the preschool children learning losses as well as the training loss among the workers assessed through a brief meeting held with various Supervisors, Workers, helpers, children and parents. This exercise revealed that all most all had agreed to the point that learning loss happened to the children and even workers admitted that they forgotten the method and input back up on various PSE activities that dealt with them during the second and third phase training. Hence in the coming year few priority/ actions have been included to minimise the learning losses.

Mentoring support during AWW and AWH Training:

Project team members consisting of 4 members have visited almost 85% circle level training of AWWs and AWH in the districts. During the training, they mentored the training process, observed the materials preparation work and demos sessions, given necessary guidance and support for effectively conducting of these training sessions. In some circles, CDF teams had to take sessions due to lack of preparation by the TOT supervisors or their inability to facilitate the training. In some circles, the team insisted CDPOs to intervene and instruct the supervisors to replan/rearrange the training.

Demo Centre visits:

During the period the field team had visited 298 centres in the district, reviewed their status. Visitors observed AWC set up work and materials preparation. Further discussed with workers/helpers and concerned Supervisors as how to further strengthen the centre to become effective demo centres. Based on the observation findings and followed by discussions with

supervisors, these centres graded ABC in order to know the current status of the demo centres. However due to Covid pandemic we could not observe the PSE session of AWWs/H and the progress of children.

BLD Centre visits:

In the beginning of the project 148 centres had been selected to study the baseline situation. Such centres visited once again recently to know the status/progress of the centres. Out of the 148 visited centres 55% of these centres have maintained well in materials and are becoming child friendly centres. In some places the centres are yet to pick up as their materials were haphazardly kept in the centres. In few more centres, needed a strong push either from a concerned Supervisors or CDPOs to bring/introduce the changes. However the visiting team could not assess the AWW/H PSE session and progress of the children since these centres were closed down for children during the year.

Review meetings with CDPOs and Supervisors:

During the year, more than two rounds of non-formal meetings were held in their respective project offices and updated with information on the field level progress, hindrances and concerns, stressed upon their active involvement and constant motivation to the AWWs and Helpers.

Staff Capacity building and Exposure:

Due to Covid 19, staff training could not organise as per the year plan. However the team had attended few webinars/ training that organised time to time. Those webinar training were the basic input sessions/ skills to strengthen the DMs work during training and meetings. Some of the webinars that were organised by Kalike and ILP India were: Childhood and Child Rights, facilitated by Mrs. Bharati Shetty, Dharwad, Importance of Nutrition, by Mrs. Aruna Timmapur, Dharwad, Kitchen/Nutrition gardening session by Dr. Chandrasheker, Bengaluru, How to organise parents meetings in Anganwadis by Dr. Pavitra Bhat, Dharwad, Psycho social problems of children during Covid by NHIMANS organised by ILP India and series of story sessions through webinars facilitated by various experts from different walks of life like, teachers, Educationist, social workers, etc.

A 6 days training on Fourth phase training held for All DMS in January end. The training was on pre maths activities and cognitive aspects. DMS were involved in developing the materials, usage in the Demo session and written down the notes for the process of each session.

A 3 days Stress management and counselling training was held in Kalike office Yadgiri in March 2021. How to deal with stress, day to day planning, control of emotions etc. were dealt on day one on the second day how to counsel parents of AWC children was discussed and had a demo to practice different situations. On the third day the team had gone to a village / community to see a live practical session with parents.

A 2 days exposure cum study program held in APF Sangareddy while working on preschool education in Telangana State. 4 member team visited in March and interacted with the APF team on various aspects like training, monitoring, TLMS development and AWC functioning. During the two days visit, the team visited 4 AWCS and observed some sessions with children, AWC set up and TLMS, mentoring sessions with anganwadi teacher and a training session with Anganwadis workers.

ILP Partners meet 2020

During August 2020, 4 days 2 hours each online webinar was held to reach out project partners and teams. Dr. Sanjeev Kumar from NIHMANS presented on mental health and children issues. Advocate Mrs. Divya had presented on NEP 2020 and Dr. Vajayanti from Akshara Foundation had presented on ECE policy 2013. Beside these, the ILP core team updated information related to Projects, ILP-NGOs priorities during the year. These interaction and inputs helped Project teams enhance their knowledge and understand the priority of the work during the year.

Apart from the above webinar ILP also organised few more webinars on FCRA changes, sharing the project developments and challenges for state wise partners, to understand and prepare annual action plan for the year 2021-22

EARLY CHILD DEVELOPMENT PROJECT –GURUMITKAL BLOCK

Project- 2	
Title of the project	: Early Child Development (ECD)
Support Agency	: KALIKE Trust, Bengaluru/Yadgiri (Associated with TATA Trust)

Area of implementation	: Gurumitkal Block, Yadgiri District
Coverage	: 10 Circles, 249 anganwadis with 18 Grama Panchayats
Training Beneficiaries	: 10 Supervisors, 249 Anganwadi 247 Workers and 245 Helpers and BVS members
Project ultimate beneficiaries	: 7470 Children of 3 to 6 years age across 10 ICDS Projects of Gurumitkal block in Yadgiri
Project period	: October 2015 to March 2021

ACTIVITY DETAILS DURING 2020-21

AWC visits and preschool sessions with children

During the first quarter of the period, Project coordinators were refrained from field visit. However in the second quarter onwards, they began to visit the AWCs and motivated the workers to bring 5 to 6 age children for brief PSE activities. PCOs had conducted demo activities with the children as well as mentored the Workers during their routine activities in the Anganwadis. During the last quarter, PCOs could visit the AWCs freely and they reached out to a limited number of children for preschool sessions based on the Government rules. Due to these uncertainty and restrictions, PCOs could not conduct entire preschool sessions as per the plan and thus only depend upon the situations and time to time guidelines by the Government.

During the Second quarter, 89 AWCs were covered for parents' meetings and 180 PSE sessions conducted for 5-6 years old children. PCOs had conducted sessions to 5-6 age children on Chilipili subjects like Gandhi Jayanti, birds and insects. In the third quarter

82 such sessions conducted across the project area. However due to sudden closure of the Schools on COVID fear, AWWs also had expressed their concerns about these sessions with children and hence the activity was winded up immediately. During the last quarter, 90 PSE sessions were planned and 86 sessions conducted in which 134 children were covered. Due to Covid restrictions, only 5 children are allowed every day to attend the AWCs. PCOs conducted the sessions based on January to March Chilipili syllabus and also mentoring the sessions of AWWs in the anganwadis.

Parents Meetings:

PCOs were organised several meetings in the Second half of the period. Some of the topics / input sessions dealt on COVID precautions at homes and AWCs, Child care, importance on preschool education, nutrition aspects, on how to grow vegetables in their backyards, etc. As a result of the above inputs many parents have come forward to enrol their children to nearby AWCs and Anganwadis. Several parents came forward to get their backyards ready for kitchen gardening purposes. Parents began giving importance to their kids' nutrition aspects.

BVS meetings:

During the second quarter, PCOs had organised meetings with BVS to discuss Safe drinking water availability in AWC and support for the Bala Mela program in their Panchayats. PCOs also discussed the Covid Pandemic and role of the members in safeguarding the children in the community and AWCs. Several BVS members have taken part in visiting around 27 GP offices to submit their memorandum to respective PDOs about safe drinking water facilities in the AWCs. Members also donated prizes and monetary support to organise the Bala Mela program in their respective Panchayats. BVS members too motivated the parents to grow vegetables in their back yards.

Home visits:

During the second half period, PCOs have carried out 1633 visits (cumulative figure) to the homes of the children who are malnourished (SAM, MAM) and those who are not enrolled to AWCs and Schools) PCOs also visited homes to motivate parents for promoting Kitchen gardening, to observe parents PSE activities with children at home. These visits helped the parents to discuss with PCOs about preschool activities, how to prepare the ground for sowing vegetable seeds in their back yards and nurture the vegetable garden. 52 children were mainstreamed to school after persuading parents through these home visits.

Growth Monitoring:

Growth monitoring campaign and regular Growth monitoring was carried out in 9 villages to track the growth progress and to know the health status of children. The villages are Nazrapur,

Paramesahpalli, Karnige, Rampur G, Himalpur, Tatalgera, Alipur, Malkappanahalli and H. Hosalli
Growth monitoring carried out every month for the past 5 months.

In 9 Villages with 0-6 years' children growth monitoring process had taken up during the second half of the project period. 5 rounds of monitoring have been done. Out of the total two thousand odd children, team could monitor 1533 children. Due to Covid pandemic fear, the entire growth monitoring process took more days to complete. More than 500 odd children were still remained out of the monitoring due to migration and some had moved to other villages.

Kitchen Gardening:

To give emphasis on nutrition aspect of mother and child, PCOs had sensitised the parents during their meetings and home visits and thereby motivated 47 parents to grow vegetables and green leaves in their back yards to support and improve the food quality in their homes. Few vegetable seeds and know how skills imparted to the beneficiaries. PCOs had time to time visits that encouraged parents to engage and sustain their interest in their garden and thereby they harvested several vegetables and green leaves. Several others nearby parents also visited these kitchen gardens and expressed their interest to take up such activities in the yards and fields.

Bala Mela program:

Bala Mela is generally called Anganwadi fest or annual celebration. During the program, AWs and Helpers prepare their children to exhibit their talents, learnings and creativity before the parents, officials and village leaders at a public place.

During the year, the Bala Mela program decided to hold at Panchayath level. Though 12 BMs planned, the team could organise 11 such programs in the project area. 100% contributions rose from the community and Grama panchayats members, there by ensured all stakeholders' active participation in the program. Various competitions were conducted for children, parents and Workers and Helpers and given away the prizes. Children presented their learning before

the parents and village leaders which appreciated by parents, school teachers, village leaders and the Panchayaths. 1016 elders were took part in these Bala Mela programs.

Competitions for HPS and High school children:

The support and guidance of Kalike trust, PCOs had organised essay and drawing competitions for selected school children on the theme "**Role of nutrition in a healthy child**". 21 schools were covered with 680 children took part in the event. Winners were given prizes during the Bala Mela program that was organised at the Panchayat level. School teachers and the project team had facilitated the competition process. Prizes were donated by Kalike Trust, Yadgir. This initiative also had motivated school teachers and children attend these Bala Mela program. School children too presented few dances in some of the Bala Mela programs.

Data Collection and MIS: MIS and survey related data were collected from intensive and non-intensive centres to incorporate in the documents and as per the requirements of Kalike MIS as well as CDF reporting purpose. PCO had visited almost all the intensive and non-intensive centres and collected the primary data for the documentation purpose. Some of the data collected are Safe drinking water facility status in AWCs, 3+ and 6+ children Enrollment in AWCs and Schools, 5+ children school enrollment in the succeeding year were collected. Profile of 117 non-intervention centres also collected during the reporting period.

Impact of the Project activities:

Sufficient materials and TLMs in place: Nowadays the majority of the districts AW centres having enough play, learning materials made available for children. This is the outcome of phase wise training.

Confident Workers and Helpers: Workers and Helpers conducting the preschool session by make use of TLMs and helping the children participate in smaller groups so that ensured all children are taking part in the day today sessions

Supervisors become Competent and PSE Experts: Supervisors become resourceful and capable in organising and conducting various preschool related activities and trainings. Earlier supervisors' just limited to their work for documents and report process while visiting the

centres. Now their priority has changed and enough time being given to mentored the preschool activities.

Children voluntarily coming to the Centres: by change in the day today activities of the centre, setup of the centre and available play and TLMs, the approach of Worker and Helper that began to attract the children towards the centres. Majority children are coming now to the centres voluntarily.

Quality Preschool Education in Place: Before the Pandemic, the preschool education was in progress mode. Around 1554 centres become active in quality preschool activities. These activities could not mentored further due to closer down of the AWCS since March 2020

Child friendly environment in AWCs: 2556 + 133 AWCs in the district having the local materials collection and basic TLMs in place. That shows how quickly workers adopted the training in practice/ however we could not monitor their usage as these centres remained closed from March 2020 to till date. Before the pandemic the situation in AWC is quite positive as children coming to the centres voluntarily take part in every activity, AWWs and Helpers totally involved in helping the children to learn their skills through several activity based sessions.

KKRDB, ZP, TP, WCD are quite happy with the way the AWCS are converting to become the learning centres. Supervisors and Workers are now bold enough to invite higher officials to visit and understand the AWC functioning.

The project also rope up parents and BVS members in strengthening the anganwadis by frequently visiting the centres, observing the preschool sessions with the children and supporting the overall development of some AWCs.

CDPOs and supervisors are quite impressed about the progress of the AW centre and they too are now resourceful in strengthening the AWCs, facilitating the AWW and Helpers trainings at the circle level.

The projects learnings and out come from Kalburagi and Yadgir that attracted the attention of the Commissioner of Kalyana Karnataka Development Board resulted in a new project designed and came up that scaled up to the entire 6 districts of the region with support of the Board.

The learnings and experiences of the project has helped in contributing and supporting the state level team in developing/designing the curriculum and trainings for Karnataka model schools teachers and the ICDS staff/Workers.

Challenges

- Incomplete training as proposed in the earlier plan like Workshops for CDPOs, TOT for supervisors, phase wise circle level training for Workers and Helpers. Hence completion of the training is must to take forward the project progress.
- Discontinuation of preschool education for the last one year due to closure of AWCs.
- Rain and Flood havoc in some parts of Kalaburagi district that affected the material set up work in AWCs and damaged the TLMs. Hence recreation of Materials and set up work and hand holding support is inevitable.
- Frequent transfer of the CDPOs and Supervisors affects the progress of the project. Pressure on RP team to give the same training to such CDPOs and Supervisors.
- In each project, promoted Senior Supervisors don't have the circle responsibility and hence pressure on new Supervisors to take up the AWWs responsibility which needed a closer hand holding support from the project team.
- Due to closure of centres and absence of PSE in AWCs, many Workers and Helpers have forgotten the learning and Methodology. Hence refresher training has to be organised through supervisors during their circle meetings.
- Transfer of the KKRDB commissioner hampered the review of the project and absence of timely instructions to the concerned officers.
- Delay in approval of the project extension period at KKRDB level and fund disbursal/release being delayed from ZP for various training.
- Frequent transfer of CDPOs in the district resulted in the newly joined CDPOs requiring training, therefore their monitoring role and support in the field was

affected.

- Only 70% AWCs, PCOs could visit and conduct the PSE and Parents' meetings during the last three quarters. Coverage of all intensive and non-intensive centers completely as per the plan could not be achieved during the year.
- The follow up of malnourished children, newly enrolled children in AWCs and 6+ children in Schools had a tough task for the PCOs due to closure of AWCs and Schools for Children for a long time.
- Delay in finalizing the agreement for year 2020-21 and non-disbursal of funds on time resulted in the project activities like capacity building for Workers and Helpers, village/panchayat level Bala Mela program, Nutrition Mela etc. Could not complete as per the plan.

CONCLUSION

The reporting year had full of challenges for the project team as well as for supervisors and AWWs. However they were committed to achieve the year's target for some extent. Many of them took risk in organising AWW training and carried the monitoring visits to circles and AWCs. Though the grater learning loss for children due to closure of AWCs. Hence efforts are on in the successive year to focus more on children learning and refresher training support to the AWWs and Helpers to recall the PSE activities.

However ECD project in Yadgiri hadwinded up in March 2021 after completion of its five and half years intervention. Now the KKRDB supported project continuing the ongoing program in the area- the capacity building of Workers and Helpers through Supervisors and CDPO. Thus a planned sustainability is in place for further accelerating the preschool education in the area.

Finally we express our heartfelt thanks to ILP team, Kalike and CDF Board members for their continues support and guidance during our work. Let us continue our journey to bring a ray of hope in the eyes of deprived children and disadvantageous communities in the most backward area of North East Karnataka.

Annexure-1**LIST OF GOVERNING AND GENERAL BODY MEMBERS****FOR THE PERIOD 2020-21****GENERAL BODY MEMBERS**

SL.NO	NAMES	DESIGNATION
1	Mrs.Saroja	President
2	Mr.Raghavendra	Vice President
3	Mr.Arun Serrao	Secretary
4	Mrs.Anuradha	Joint Secretary
5	Mr.Sandeep	Treasurer
6	Dr.Mahendra R	Member
7	Mrs.MiraMenezes	Member
8	Mr.Gaikward	Member
9	Mr.Janardhan	Member

GOVERNING BODY MEMBERS

SL.NO	NAMES	DESIGNATION
1	Mrs.Saroja	President
2	Mr.Raghavendra	Vice President
3	Mr.Arun Serrao	Secretary
4	Mrs.Anuradha	Joint Secretary
5	Mr.Sandeep	Treasurer
6	Dr.Mahendra R	Member
7	Mr.Gaikward	Member

STAFF LIST 2020-21

COMMUNITY DEVELOPMENT FOUNDATION-BENGALURU				
1	Arun Serrao	Master Trainer	CDF	Bengaluru
2	Tippanna	Program Co-ordinator	ECD	Yadgiri
3	Chandrappa	Program Co-ordinator	ECD	Yadgiri
4	Manikyappa	Program Co-ordinator	ECD	Yadgiri
5	Chandrakanth	Program Co-ordinator	ECD	Yadgir
6	Ravi.S.H	Program Co-ordinator	ECD	Yadgiri
7	Devendrappa	Program Co-ordinator	ECD	Yadgiri
8	Durgamma	Project Co-ordinator	ECD	Yadgiri
10	Jhansi Rani	Accountant (Part time)	ECD	Bengaluru
11	Gurappa Jamalpur	District Co-ordinator	Sanchalana	Kalaburgi
12	Mallikarjun Bovin	Field Training Coordinator	Sanchalana	Kalaburgi
13	Tirupati	Training /Documentation	Sanchalana	Kalaburgi
14	Damayanthi S	Accountant (Part Time)	Sanchalana	Bengaluru



PHILLIPOS & Co.

CHARTERED ACCOUNTANTS

P. B. No. 534, No. 47, M-FLOOR
WHEELER ROAD, COX TOWN
BANGALORE - 560 005

BSNL : (080) 25467223, 25467224
AIRTEL : (080) 41251474
e-mail : phillippos18@gmail.com

Independent Auditor's Report

To
The Governing Body Members,
COMMUNITY DEVELOPMENT FOUNDATION

Opinion

We have audited the accompanying financial statements of **COMMUNITY DEVELOPMENT FOUNDATION** which comprise the Balance Sheet as at March 31, 2021 the Income & Expenditure Account for the year then ended and a summary of significant accounting policies.

In our opinion and to the best of our information and according to the explanations given to us, the financial statements give us a true and fair view in conformity with the accounting principles generally accepted in India of the state of affairs of **COMMUNITY DEVELOPMENT FOUNDATION** as at March 31, 2021 and the *Excess of Expenditure over Income* for the year ended on that date.

Basis for Opinion

We conducted our audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the ethical requirements that are relevant to our audit of the financial statements and we have fulfilled our ethical responsibilities in accordance with these requirements and the Code of Ethics. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the aforesaid Accounting Standards, and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so. Management is responsible for overseeing the entity's financial reporting process.

Auditors Responsibilities for the Audit of Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements are free from material misstatement whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

We communicate with the management regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Report on Other Legal and Regulatory Requirements

Further, based on our audit we report that:

- a. We have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purposes of our audit.



- b. In our opinion, proper books of account as required by law have been kept by the Society so far as it appears from our examination of those books.
- c. The Balance Sheet, the Income and Expenditure A/c dealt with by this Report are in agreement with the relevant books of account.



Place: Bangalore
Date : 06/07/2021

For Phillippos & Co
Chartered Accountants
FRN: 002650

A handwritten signature in blue ink, appearing to be "B. Issac", written over a horizontal line.

B. Issac
Partner
Membership No: 027621
UDIN : 21027621AAAAHP4519

COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

CONSOLIDATED ACCOUNT

BALANCE SHEET AS AT 31ST MARCH 2021

PARTICULARS	SCH.	AMOUNT (Rs.)
I. LIABILITIES		
1. Capital Fund	1	4,99,195.77
2. Specified Grant	2	4,70,861.00
TOTAL LIABILITIES		9,70,056.80
II. ASSETS		
1. Fixed Assets	3	1,78,578.22
2. Other Current Assets	4	-
3. Cash & Bank Balances	5	5,76,101.58
4. Fixed deposits	6	2,15,377.00
TOTAL ASSETS		9,70,056.80

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.,
CHARTERED ACCOUNTANTS
FIRM REG. No.:002650 S



PLACE : BANGALORE
DATE: 06/07/2021

B.ISSAC
PARTNER
MEMBERSHIP NO: 027621
UDIN : 21027621AAAAHP4519

COMMUNITY DEVELOPMENT FOUNDATION

29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

CONSOLIDATED ACCOUNT

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2021

PARTICULARS	SCH	AMOUNT (Rs.)
I. INCOME		
Contribution received	7	20,501.00
Interest Income	8	14,031.00
Other Income	9	4,590.00
Transfer From Specified Grant:		
a) SANCHALANA PROJECT- ILP-USA		19,99,380.00
b) Early Childhood Development- ECD- Kalike		21,36,311.44
TOTAL (A)		41,74,813.44
II. EXPENDITURE		
a) SANCHALANA ILP-USA	10	19,99,380.00
b) Early Childhood Development- ECD- Kalike	11	21,36,311.44
c) Administration expenses	12	26,920.61
d) Depreciation	3	63,281.67
TOTAL (B)		42,25,893.72
Excess of Expenditure over Income (B-A)		51,080.28

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & Co.
CHARTERED ACCOUNTANTS
FIRM REG NO. 002650 S



PLACE : BANGALORE
DATE: 06/07/2021

B. ISSAC
PARTNER
M No. 027621
UDIN : 21027621AAAAHP4519

COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tussai Ramadas Mutt Road, Fraser Town, Bangalore - 560 005, Karnataka

CONSOLIDATED ACCOUNT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2021

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
Opening Balance:			ILP USA SANCHALANA PROJECT:		
Cash in Hand			Anganwadi Centers	41,526.00	
Cash at Bank:			Program Execution	15,39,827.00	
Canara Bank Acc. No. 1072101022164	1,283.00		Covid Pandemic Rehab Programme	19,889.00	
UCO Bank Acc. No. 06240100012866	1,03,326.15		Administration	3,98,138.00	19,99,380.00
Canara Bank Acc. No. 0407101044348	42,127.00				
Canara Bank Acc. No. 0407101040765	4,47,885.04		CDF Bangalore:		
Fixed Deposits	3,76,804.44	9,71,425.63	Administration & Office Maintenance:	26,918.61	26,918.61
Foreign Contribution Received			Early Childhood Development- ECD- Kalike, Bangalore:		
ILP-USA SANCHALANA PROJECT	17,04,282.00	17,04,282.00	Programme Personal Cost	12,79,499.00	
			Administrative Expenses	8,56,812.44	21,36,311.44
Local Grant Received					
Early Childhood Development- ECD- Kalike, Bangalore	21,98,500.00	21,98,500.00	TDS Receivable		
			TDS paid	39,097.00	39,097.00
Interest Income			Professional Tax paid	21,800.00	21,800.00
SB Interest	40,507.00				
FD Interest	13,083.00	53,590.00			
			Closing Balance:		
CDF Bangalore:			Cash in Hand		
Contribution Received			Cash at Bank:		
Local contribution	20,501.00		Canara Bank Acc. No. 1072101022164	1,267.00	
Annual Subscription Fees	4,500.00		UCO Bank Acc. No. 06240100012866	1,05,386.54	
Miscellaneous Income	90.00		Canara Bank Acc. No. 0407101044348	2,82,042.00	
Income tax refund	1,200.00		Canara Bank Acc. No. 0407101040765	1,87,406.04	
Interest on Income Tax Refund	-	26,291.00	Fixed Deposits	2,15,377.00	7,91,478.58
TDS collected	39,097.00	39,097.00			
Professional Tax collected	21,800.00	21,800.00			
TOTAL		50,14,985.63	TOTAL		50,14,985.63

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.
CHARTERED ACCOUNTANTS
FIRM REG NO: 002650 S



B.ISSAC
PARTNER
MEMBERSHIP NO. 027621
UDIN : 21027621AAAAHP4519

PLACE : BANGALORE
DATE: 06/07/2021

COMMUNITY DEVELOPMENT FOUNDATION
PROJECT :- CDF - BANGALORE OFFICE - LOCAL

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31 st MARCH 2021

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
Opening Balance:			Administration & Office Maintenance:		
Cash in Hand			Travel & Conveyance	1,500.00	
Cash at Bank:			Statutory Expenses	21,460.00	
Canara Bank Acc. No. 1072101022164	1,283.00		Repairs & Office Maintenance	1,899.00	
UCO Bank Acc. No. 06240100012866	1,03,326.15		Meeting Expenses	1,950.00	
Fixed Deposits	2,04,018.00	3,08,627.15	Bank charges	109.61	26,918.61
Contribution Receipts			TDS Receivable		
Contribution Received	20,501.00				
Annual Subscription	4,500.00	25,001.00			
			Closing Balance:		
Interest Income			Cash in Hand		
Bank Interest	2,672.00		Cash at Bank:		
FD Interest	11,359.00		Canara Bank Acc. No. 1072101022164	1,267.00	
Interest on Income Tax Refund		14,031.00	UCO Bank Acc. No. 06240100012866	1,05,386.54	
			Fixed Deposits	2,15,377.00	3,22,030.54
Income tax refund	1,200.00	1,200.00			
Miscellaneous Income	90.00	90.00			
TOTAL		3,48,949.15	TOTAL		3,48,949.15

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.
CHARTERED ACCOUNTANTS
FIRM REG NO: 002650 S



B.ISSAC
PARTNER
MEMBERSHIP NO. 027621
UDIN : 21027621AAAAHP4519

PLACE : BANGALORE
DATE: 06/07/2021

PHOTO GALLERY- Pre school 3rd Phase training for AWWs



TOT Preschool Training 3rd Phase for Supervisors



Preschool&Tuition Classes



Community Participation



First Round Training on preschool for Anganwadi Helpers



