

ANNUAL REPORT

2018-19



COMMUNITY DEVELOPMENT FOUNDATION

BENGALURU

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Introduction

CDF is progressing as a resource organisation in the preschool Education sector. During the year it has implemented three projects in Kalaburgi and Yadgiri districts focussing on strengthening the Preschool education in Government run anganwadies. The project Titled 'Early Childhood Development' (ECD), 'Chaitanya' and 'Sanchalana'. The Integrated Education Movement (IEM) Project being implemented and continued for 10 years in Sedam Block which had been concluded during last year. The said project was then scaled up to the entire district of Kalburagi with the collaboration of Hyderabad Karnataka Development Board and India Literacy Project and it is now known as 'Sanchalana'. During the reporting period, the above three projects were successfully implemented. The detailed information of the projects is as follows:

I. EARLY CHILD DEVELOPMENT (ECD)

Background

Early childhood is the critical period of human life. Experiences in the early years have long-lasting impact. Research in brain development has confirmed that the neurobiological connections set in this phase affect health, learning and behavior for the lifetime. Early Childhood Care and Education" notes that the early childhood is the time for remarkable brain development that lays the foundation for later learning, thus contributing to all other Education for All (EFA) goals.

The Integrated Child Development Scheme (ICDS) of the Ministry of Women and Child Development (MWCD) is the largest Early Childhood Care and education (ECCE) service provider in the country and the only avenue to reach vast majority of disadvantaged children. Despite policies advocating preschool education as an essential part of the ICDS, it had remained as the weakest link in the chain. Evidences depict that the preschool education component in ICDS is particularly deficient in quality, and almost non-existent in ICDS centres in several parts of the country¹. This is affecting primary education as illustrated by reports from SarvaShikshaAbhiyan (SSA) on low enrollment and high dropout rates.

Yadgiri district, ranked 29th in state Human Development Index is characterized by high rate of child mortality, child malnutrition, early marriage, high disparity, low literacy and large number of high school drop-out rate. Therefore, intervention in pre-school education is a felt need.

CDF had been working with the ICDS from 2011 to 2013 with support of NRTT and 30 ICDS centres in 23 villages were covered by way of training anganwadi staff in pre-school education and providing need based teaching and learning materials to them. As a result, the attendance in these centres increased from 40% to 80%, existence of regular quality preschool Education in these centres and considerable increase in school readiness ability of the children who enrolled to school.

Yadgiri block has 164 villages and there are 487 anganwadi centers under 16 supervisory circles. The number of children in 3-6 years of age group covered under ICDS AWCs of the block is 17,000. The current project planned for 5 years is aimed at saturating all AWCs in the block. However, Kalike had divided the five years term into 3+2 years project as first and second phases respectively. Hence, the first the phase came to an end by March 2019 including an extension period of 7 more months.

Broad Objective:

Strengthen quality of pre-school education in ICDS centers of Gurumitkal ICDS project area in Yadgiri block, Yadgiri district.

Specific objectives:

- Identify and address systemic issues in holistic manner- with relation to anganwadi centers, anganwadi workers, supervisors, CDPO and training- with a view to improve delivery of ECE services.
- Improve quality² of pre-school activities transacted in anganwadis through play based activities which facilitate all-round development of children and enhance school readiness competencies.
- Demonstrate strategies for decentralized training and in-service training of frontline workers.
- Develop strategy for involvement of community by building capacity among Samanvaya Samiti members, Gram Panchayaths, parents and other community/volunteers.

Highlights: KPIs -Brief description

KPIs	Pre project implementation stage	Post project development stage
PCOs placement and capacity building	Raw and young graduate and post graduate personnel recruited. During the middle of the year, a few staff left job for their better prospectus. Hence, one or two posts remained vacant during the implementation period.	PCOs had undergone a rigorous and continuous training on PSE activities and related skills on grass root training and community work. The present team is now capable of handling the programs and activities in the field and addressing the issues related to PSE and community work.
AW Training	AWs were not exposed to preschool activities. They lacked PSE materials. Poor and irregular PSE in the centres. Centres became non attractive, resulted in poor attendance, irregular functioning of the centres.	Selected Workers are now able to handle regular sessions and the PSE independently and confidently. Some Workers do continue their efforts in developing and using the materials and as a result, such centres become attractive and attendance of children also is steadily increasing.
AWH Training	Helpers were not aware about PSE activities nor were they involved in any of the PSE activities. Lack of interest among them was evident. They were irregular to centres. They limited their duty only in cooking and serving food for the children.	Majority of Helpers are now quite confident and active in conducting preschool activities. They help in developing TLMs in the centres, conduct activities for the children in the absence of Workers, become more child sensitive and respond to the care and needs of children.

Supervisors' capacity building and their involvement and developments	In the beginning of the project, the Supervisors showed their interest to cover more and more number of their centres under this project thinking that those centres would be cared by the staff of the project. However, when their active involvement and monitoring support were requested, majority Supervisors did not show much interest and involvement.	PCOs and Project Director tried to keep in touch with respective circle supervisors and insisted them to carry out joint visits to the centres. They were also requested to provide time in the circle meetings to address the PSE related concerns. However, a very few of them were supportive in this regard and majority of them are neither part of the joint visit nor did they encourage the PCOs to take part in their Circle meetings. However, during the period of 2018-19, almost all Supervisors came forward and sought support of PCOs in setting up Anganwadis and conducting the PSE related trainings to all AWs including the AWs of intensive centres. Now, the Supervisors are very much part of the PSE development across the AWCs in their Circles due to the impact of HKRDB project.
AWC attendance, PSE transaction and children's Progress	Hardly any update or details of children were available in the centres. Tracking between the surveyed, enrolled and attendance of 3-6 children was not in place. Among the enrolled children, 30 to 40% children were attending the centres. Enrolled children hardly come to centre on regular basis and no PSE transaction was taking place and the centre become lack of TLMS and lack of child centered centres.	PCOs' regular visit to the centres has helped in streamlining the data of children in the centres. It was observed that nearly 50% of the total surveyed children have either migrated or been attending private kindergarten. Again among the enrolled children, presently 60 to 70% are attending the centres on regular basis. Further, those children who are attending the centres have progressed in social, cognitive, motor, language and pre Maths activities.

Community Participation	There were no parents' meetings periodically held in the AWCs, no proper agenda and parents lacked knowledge on PSE and parents' role in nurturing the children. There was lack of community leadership in supporting the anganwadi work and its progress. BVS on paper and community hardly knew about the AWC functioning.	Regular mothers' meetings are in place with specific meeting agenda. Parents are now aware of their role and importance of PSE. In majority centres, parents encourage their kids to attend the PSE. In villages, some parents were thrilled about the activities of children. In many centres, parents do come and observe the PSE and their kids' involvement. BVS bimonthly meetings take place in these centres with the presence of PCOs and they discuss issues related to children, building and other basic infrastructural problems. Several issues like water supply, compound wall, building repair, toilet construction, painting, etc. were completed. In some villages, village leaders, Gram Panchayat and a few parents contributed for organizing Bala Mela programs, materials to centres and conducted home visits to motivate the parents in order to enrol their children to AWCs and 6+ children to schools.
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ECE staff Selection, Training and Placement

As per the project plan, there were 8 Project Coordinators and a Senior Coordinator appointed to take care of the field level work like mentoring, reviewing and tracking the project progress. During the first year, CDF could start the project activities only in October 2015 and could recruit only 6 persons along with Sr. Coordinator. However, in the second year beginning, recruitment was done for all the 9 posts and the team was in place till end of December. Due to personal reasons, a few staff left the job in the middle and thereafter, a full team was not placed during the entire 3 years program.

The team frequently and regularly underwent training in various aspects related to ICDS program, Preschool activities, community participation, mentoring and follow up of grass root programs, reporting and MIS updation etc. As a result, the team members are capable of handling PSE related issues and leading the field level work

like organising trainings for Workers and Helpers, mentoring their sessions and organising community meetings.

AW Training and Mentoring

During the project period, 50 Workers were to be covered under the training. However, in the first year, the reach was only 34 AWs due to non placement of PCOs in 3 circles of the project area. However, later we could fill all the vacant posts and cover the entire 50 Anganwadi Workers and trained them in all aspects related to preschool education like pre play, attendance taking procedure, action songs, free discussion, story telling, picture card talk, indoor and out door activities, cognitive, language, Pre maths /counting, and creativity sessions. Workers were intensely trained through input session, activity based and demonstration sessions, field visits etc. Through this methodology, Workers became confident and capable in handling the basic quality PSEs in the anganwadis. Majority of Workers have been handling the PSE sessions on regular basis between 10.00 am to 1.00 pm. However, due to new schemes and programs, the regular PSE is hampered. In recent trainings too, more than 10 Workers were absent citing the reasons like pending departmental reports and data. However, some Workers are quite effective in developing new and innovative low cost teaching learning materials in their centres as well as doing their regular PSEs. However, after intervention of HKRDB project in the area, every centre in the project area has now introduced the systematic preschool education pattern after they got trained by the Supervisors.

AWH Training and Mentoring

Before implementation of the project activities, almost all Helpers were just limited their role to cooking and cleaning work in their centres. A very few were bringing children to the centres. However, after the implementation of the project focussing on strengthening PSE in the centres, the Helpers have got motivated to collect materials for preparing TLMs in the centres, upkeep and convert the centres into child friendly centres, rope in Helpers to take active part in PSE sessions and support the Workers in developing TLMs in the centres.

The Helpers continuously got trained in free play, action songs, creativity etc. besides taking care of the children and maintaining hygiene in the centres. Often, the Workers are assigned outstation duty and as a result, the Helpers do play the role of Workers in centres in conducting the PSE sessions. As a result, parents are now confident that the children are safe in the centre. Majority of the Helpers have become confident in running the anganwadis in the absence of Workers. Parents too express their satisfaction in the present way of functioning of the anganwadis.

Preschool Education

One of the responsibilities of PCOs is regular monitoring of PSE sessions in the centres, either conducting demonstration classes or mentoring PSE sessions of Workers and Helpers. During this period, 3420 sessions were conducted. Among

them, more than 50% are mentoring classes. Due to the regular PSE mentoring, the skills of the Workers and Helpers in handling PSE are being improved. As a result, the learning ability of children is also being improved. In many centres, children have become active and regular to the centres. Parents too express their satisfaction on the functioning of these centers.

Every month, PCO has to ensure completion of minimum 2 rounds of PSE sessions per centre in a month. Besides this, they need to sit with Workers and Helpers to brief the observation of PSE and make suggestions to improve upon the PSE. The PCOs' constant efforts have brought a positive change among 50% Workers and Helpers about their attitude, behaviour with children and PSE. In some centres, Workers and Helpers put their fullest efforts in bringing changes in the centres as well as learning of the children.

Enrolment and retention

During the reporting period (October to December 2018), 1182 children were enrolled in 50 centres from the age group of 3 to 6 years, as per the ICDS records. An average attendance of 836 children has been recorded in the anganwadis as per the PCOs reports. The attendance has increased 71% during the current reporting period. Again, the highest attendance also has been recorded as 75%. When we began the project, the total attendance was just 35 to 40% and now there is a clear jump 50% attendance over a project period.

TLMs to Anganwadis and environment development

The Workers and Helpers in majority have become active after the series of training. They got involved in collecting local waste materials, developed the materials into learning materials and thus the centres have become child friendly. More than 50 items collected by the Workers and Helpers were stored in transparent boxes, bottles and demonstrated and they are made available for various play and education activities during the sessions. Rack, stationary, colour materials, plastic bowls, door house frame, drawing sheets, crayons, rough papers etc were distributed by CDF/Kalike to the centres with a view to make use of them during the PSE activities. Display boards, notice board, red kit bag, black board space for activities of children, hard board pads for creative activities etc were supplied on periodic basis so that the preschool centre would sport a new look and conduct series of activities for children.

Parents' meetings

Prior to the project intervention, there were no parents' meetings at all. Department also was not keen in organising and insisting the Workers to organise such meetings. Mothers come once in a month to take away their rations. However, the project staff took the initiative and encouraged the Workers and Supervisors to conduct such meetings on regular basis. PCOs had oriented the mothers on importance of preschool education, food preparation for infants, growth monitoring

and nutritional aspects, parents' role in nurturing the 0-6 years children etc. during the project period. 835 Mothers' meetings were organised by the PCOs to discuss various above mentioned issues. These meetings were beneficial in building rapport with communities and parents who became aware of PSE related matters and children's progress. Further it enhanced the relationship amongst the parents, Workers and Helpers.

Besides this, in some centres where there is less number of mothers coming to the centres, gulli meetings were organised in the colony to make a large number of mothers aware of the above issues. Men were encouraged to attend the meetings and gradually they too started to attend the monthly meetings.

BVS meetings

PCOs during the three years period, encouraged the parents to form Bala Vikasa Committees to monitor and support the anganwadi functioning and address the basic issues related to the infrastructure. Bimonthly meetings were conducted to discuss the anganwadi related problems like children's low attendance for PSE, irregular parents meetings, lack of electricity connection, water supply, toilet and building repair, compound wall construction and cleaning the surroundings of the centres. So far, 330 BVS meetings were organised by the PCOs in their respective circles and members were motivated to take up center related issues.

Several centres have been benefited in terms of their requirements by the initiatives of BVS committees. A few BVS committees had approached the local panchayats and persuaded them to take up construction/ repair work of Anganwadi. Some ICDS centres have got a face lift due to this initiative. In Rampur G. village, the Gram Panchayat has set up safe drinking water system to the ICDS centre through its water purifier plant.

Nutrition Mela

To promote awareness and sensitisation amongst mothers, nutrition demonstration Mela was organised in almost all villages. 25 such Melas were organised during the second year of the project period. Thereafter, a demonstration stall was setup during the Bala Mela program in every village. Concerned PCO or Supervisor conducted a special session and explained to the mothers about the rich nutritional value of the locally available vegetables and its importance of making it part of the daily food of mothers and children. Some of the food items were displayed and served for the mothers and children to familiarise them.

Through this work, sensitisation of mothers and creation of awareness about the main cause for malnutrition in the area were carried out. Both the Project team and the departmental personnel have been working together to achieve this objective. In every month, the department organises such program in each centre on third Saturday. The awareness level among the mothers has taken a gradual

improvement, and several mothers have begun to further consult the Workers, ANMs about the mother and child health and nutritional issues.

Growth Monitoring

Growth monitoring campaign was carried out in the selected villages to know the status of children as a benchmark to initiate the work on addressing the malnourishment in the region. Growth monitoring campaign was organized two times in these villages which was able to cover 1385 children between the age of 6 months and 6 years. It is really a challenge to bring the entire children of a village under growth monitoring follow up. Many reasons are attributed to it such as migration, shifting to another village for rituals, feast and other celebrations for week long period, negligence of parents and seasonal work in the villages.

Dr. Vikram, consultant from Tata Trust, Mumbai, had visited the centre and community at Chintanpalli and Idlur. During the visit, he interacted with Workers, children, parents and community leaders. His purpose of visit was to understand the children's nutritional status and community health. Further, one round of discussion was held at Kalike with ECD team of CDF and Kalike. He had collected information from PCOs and sought suggestions as how to address the malnutrition issues in the community. 16 case studies are being collected to understand the food practice and family background and reasons of malnourishment of children.

Bala Mela Program

Bala Mela is generally called as Anganwadi fest or annual day celebration. During the program, AWs and Helpers prepare their respective children to exhibit their talents, learnings and creativity before their parents, officials and village leaders.

During the project period, 121 Bala Mela programs were organized with the support of local Panchayaths, BVS members and ICDS staff of respective centres. Most of the programs were organized in public places like community halls, temple premises, schools which are easily accessible for the general public. Mike, shamiyana, furniture and stage backdrop were contributed by local leaders and Gram Panchayat in some villages. In another few places, leaders and donors had donated prizes and stationary for children. Mothers were encouraged to take part in games and eventually they were given away prizes; children were distributed with slates which are useful during their PSE activities in the centres.

Day long program includes activities like presentation of preschool activities by children, talents show by the children, session on nutrition and demonstration, games for parents etc. During the inauguration program, various stakeholders were present including GP members, PDOs, Supervisors, School HMs, Health Workers/Supervisors, local leaders and parents. After seeing the program, the

parents and public realized the mode of operation of anganwadis, the kind of services provided by these centres, children's progress and talents, etc.

Home visits

Home visits were carried out for three reasons, viz., follow up of children who are irregular to PSE, follow up of the malnourished children, and ensure hygienic conditions of children. PCOs meet parents and discuss these issues and convince them to take care of their children. During the reporting period, 6979 (cumulative figure) visits were carried out by the PCOs. The regular follow up of children helped in improving the rapport between the PCO, Worker and parents, attendance in centres, and health and hygienic condition of the children in some centres. 395 (cumulative figure) visits were carried out to the homes of malnourished children and followed up. Among them, a few were enrolled to NRC for treatment.

Enrollment campaign was organized one time to promote and motivate the parents to enroll their children to school and anganwadis. Teachers, Workers, Helpers, Asha Workers, SDMC, BVS and GP members were encouraged to participate in the program. Procession, group discussion, follow-up admissions in schools and anganwadis were held. The program was organized with active involvement of community people and their financial contributions. Campaign materials like placards, banners and stationary materials were provided by Kalike Yadgiri. In 12 villages, ECD CDF team led/ organized the program and in 17 places, ECD CDF team joined hands with other teams in organizing the campaigns.

HKRDB Project and ECD Team support:

ECD team had facilitated the ToT supervisor's field visit at Sedam ICDS centres during their first phase training program. The team also had supported the Supervisors and facilitated the first phase AW training in all 9 circles of the project area. Further, the PCOs had organized exposure program for non-intensive centre Workers to the intensive centres in order to strengthen the preschool education in all centres of the project area.

OG grant review process at CDF: In August 2018, three-day Ongoing Grant audit was conducted by Deloitte, New Delhi. During the review, they visited both field area at Yadgiri and Office at Bangalore and reviewed the systems and practices and reports/ documents. They expressed overall satisfaction of the program and accounts system.

Child Rights special meeting with Panchayat

In the month of November 2018, Department of RDPR has planned to conduct a special panchayat meeting to discuss the child related issues in villages. Hence, Kalike this time initiated the program in its working villages wherein ECD-CDF team assisted the Kalike team in organizing such meetings in 5 Panchayaths.

Extension of work to Non intensive centers

From October 2018 onwards, 82 more non-intensive centres have been identified; their profile was collected and submitted to Kalike MIS. PCOs also had undertaken

some work like periodic visits to these centres, distributed red kit materials to them, organized exposure for Workers to the nearby intensive centres with a view to make them understand about the preschool sessions and usage of learning materials, and extended handholding support to such Workers in PSE sessions. In a few centres, meetings of mothers and BVS were organized.

So far, the PCOs visited the centres 79 times for various purposes. Like red kit distribution and orientation, PSE was conducted in 9 centres, mothers' meetings in 66 anganwadis, BVS in 8 centres. Red kit was distributed for 78 centres, and assistance was extended to the Supervisors to organize exposure in 3 circles wherein 38 AWs were benefited.

Interface and interaction with WCD

During the project period, Senior PCO and PCOs attended some of the circle and block level meetings and interacted with Supervisors and Workers about the progress on the ground. Main issues discussed with them were irregular opening of the centres, poor attendance and irregular PSE sessions in the centres. In the initial stage, more number of meetings was attended by the PCOs. However, there was very less time available for PCOs to discuss PSE issues in the meeting and hence it was decided that only senior PCO would attend the Block meetings. During the reporting period, the concerned PCOs and senior PCO took part in 135 Circle meetings and 36 Block meetings. 59 Joint visits (PCO and Supervisor) were carried out during the project period to strengthen the PSE activities as well as overall functioning of ICDS centres.

Time to time visits to CDPO office, joint visits with Supervisors and periodic meetings helped in updating ground realities. CDPO and Supervisors were requested to instruct the Workers on regularly conducting PSE and thus improving the environment in Anganwadis. Almost all the Supervisors cooperated in sending Workers and Helpers to attend the trainings.

CEO, DD, CDPO are quite active now-a-days to strengthen the PSE in all anganwadis in the project area. CDPO has requested and sought help from project team in organizing and supporting the AWs' trainings by their Supervisors in their respective circles. All anganwadi Workers have undergone 4 days' training which has created a positive feeling and commitment among the Workers and Helpers.

Key issues and challenges:

Children's attendance: Since agriculture is the predominant occupation, parents still take their children with them to the farm during sowing, weeding and harvesting and as a result of which, children are missing the preschool and health services.

Mother's attendance: Lack of knowledge and lethargic attitude among the mothers is a major challenge. Several mothers skip monthly meetings citing various reasons. This also affects the attendance of the children in a few centres.

Role of Supervisors: Supervisors are hardly available for meetings or joint visits as number of Supervisors in place is quite low. This would affect the ground monitoring work and joint visits with PCOs.

Toilet construction and usage: Almost all the Centres have only half built toilets with lack of water connection. Since there is lack of commitment by Workers and Helpers, the toilet usage still remains a distant dream in majority centres.

More resources need to be mobilized and emphasis has to be put on community mobilization activities like campaigns, follow up meetings, training and exposure to Mothers, BVS, youth and Gram Panchayat members for strengthening the anganwadis.

II. Chaitanya Project

Intervention in selected Anganwadis with quality Preschool Education and develop Resource Anganwadis in Kalburgi ICDS Rural Project

<i>Plan and objective</i>	<i>Achievements</i>																
<i>Project Coverage</i> <i>Children- enrollment and retention</i>	<table border="1"> <tr> <td><i>Total AWCs</i></td><td><i>60</i></td></tr> <tr> <td><i>3 -6 yrs children</i></td><td><i>2312</i></td></tr> <tr> <td><i>3-6years Enrolled</i></td><td><i>1312</i></td></tr> <tr> <td><i>3-6 in Pvt Nurseries</i></td><td><i>735</i></td></tr> <tr> <td><i>Migrated</i></td><td><i>233</i></td></tr> <tr> <td><i>Out of ICDS program</i></td><td><i>32</i></td></tr> <tr> <td><i>Regular attendance in centres</i></td><td><i>955/73%</i></td></tr> <tr> <td><i>Enrolled to 1 std,</i></td><td><i>323</i></td></tr> </table> <i>Coverage for the period 2018-19</i> <i>Total 1312 children have been enrolled in 60 intervention centres during the period of 2018-19. It shows that the total attendance has reached up to 73% as against the enrolled figure. The attendance during the beginning of the project (last year) was just 37%. Out of the total non enrolled children, 735 do go to private nursery schools.</i>	<i>Total AWCs</i>	<i>60</i>	<i>3 -6 yrs children</i>	<i>2312</i>	<i>3-6years Enrolled</i>	<i>1312</i>	<i>3-6 in Pvt Nurseries</i>	<i>735</i>	<i>Migrated</i>	<i>233</i>	<i>Out of ICDS program</i>	<i>32</i>	<i>Regular attendance in centres</i>	<i>955/73%</i>	<i>Enrolled to 1 std,</i>	<i>323</i>
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<i>Refresher Training for Workers</i>	<i>During the reporting period, 58 Workers had attended the two days refresher training in two batches during August 2018. Two Workers were absent on health ground. The purpose of the training was to recap of the previous training on PSE. The Two days' training was on PSE demonstration and practice by the Workers like Pre play, Prayer session,</i>																

	ID card with attendance, Action songs, Free conversation, number and language activity, cognitive activity, picture conversation/ Storytelling, indoor games and Creativity session etc. These activities were demonstrated from simple to complex as how to train and mould the children in the PSE. Project Director and Chaitanya team intensively got involved in the entire training process as Resource Person and Facilitator. Another two days' Training for Lead Workers was held in October 2018. 19 Workers took part in the program. This training was emphasized on how to build resourceful centres and improve upon the quality PSE in Anganwadis. Activity based demo, mentoring, screening documentary film and discussion were held to further improve upon the sessions and anganwadi centre setup. These centres also guided as how to address the questions raised by the visiting team to understand the PSE in anganwadis. One more final round of training was held for 2 days in March 2019 for 17 Workers who remained in B and C grade level. The purpose of the training was to bring attitudinal changes among the Workers and adopt skills in their regular PSE activity. Further to develop their centres more child friendly. During the day long training, ACDPO also present and instructed the Workers to take up this task on priority basis and develop their centres into education centres. Overall out of 60 centres, 36 are conducting the complete preschool sessions on regular basis and they stand in A grade position, whereas 18 Centres are doing around 8 - to 9 activities out of the 16 listed activities and they stand in B grade while 6 centres are doing abrupt activities and only during the presence of Community Organizers. Hence, they are in C grade. Regarding the punctuality of the Workers, 55 workers are regular to the centres, in 26 centres, 90% children come on their own or through parents and in other centres 50% children need to be brought by the Helpers. In 40 centres, AWs do use TLMs regularly and others use them only occasionally.
Refresher Training for Helpers	One -day refresher training for Helpers was organized in September 2018 in three batches. 55 Helpers took part in the training. This one-day training basically covered the topics like health hygiene, care and protection of children in the centre and some in-depth training on action song, pre play, games and creativity sessions. All Helpers actively got involved in demo and viewing the documentary film on preschool sessions. Detailed discussion also was carried out as how to maintain the attraction in the centres and work closely with children. Another round training was held in February 2019 to further motivate them in taking up preschool sessions more child friendly and adding with quality. 54 Workers took part in the training. Beside the cleaning and preparing food for children, they encouraged to conduct Preplay, actions songs, creativity, story telling and indoors and out door games. This training program was again conducted batch wise in 3 places. Out of 60 Helpers, 5 posts were vacant and one was on long leave.

	Both the trainings have boosted the morale of Helpers and improved the coordination between Workers and Helpers in their centres. Helpers are spending much time with the children since most of the Workers are busy with various scheme oriented work and meetings. Majority Helpers are confident and take a lead in conducting the various PSE activities in the centres. Parents opined that, centres are opening regularly, children activities regular, and children too active and impressive. Helpers become active in 45 centres and are sensitive to the need of the children. They provide play materials to the children during pre play, take part in prayer, attendance session and action songs, helping the Worker in mobilizing materials /TLMs for routine activities of children. Further, they keep the centre and kitchen room clean and attractive. In other centres, Helpers are aged almost above 55 years and as a result, they are slow in work and preschool activities.
Mentoring visits and monitoring of PSE to ensure the quality and punctuality	3 Community Organizers are periodically visiting centres for three purposes, viz; follow up, mentoring and demonstration of PSE activities. During the reporting year, a total of 763 visits were carried out to the centres, out of which 342 demonstration classes were held, 253 mentoring sessions were conducted and 168 visits on follow up were done by three Community Organizers. Each CO has got the responsibility of monitoring 20 each centres. Sr. Community Organizers guide the other two in carrying out these activities in the field. This process of visits helping the Workers and Helpers to improve upon their preschool activity abilities in the centres. During the reporting period, COs mainly dealt with cognitive, language and Maths-related activities besides songs for children, guidance in pre play and creativity sessions. The rapport between Workers and Community Organizer has been strengthened and better coordination with concerned Supervisors has been made.
Mothers' and BVS meetings	During the reporting period 64 mothers' meetings were conducted by the Community Organizers in which 821 mothers had participated. In the mothers' meetings, COs mainly had discussion with mothers on various subjects like Preschool education, health and sanitation, usage of play materials at home, preschool demo before mothers etc. 41 BVS meetings were held during the period in which 497 members took part in the meetings. In the meetings, COs mainly discussed issues related to infrastructure, attendance, children's enrollment in schools, Preschool activities etc. Due to CDF intervention in these centres, BVS has become active. They took initiative in organizing Chinnara Mela program with their contribution as well as collaborated with local GPs and provided Shamiyana, chairs, mike set, food for children and parents etc. Moreover, in some Anganwadis, members took initiative in repairing the AW building, painting, water supply etc.
Home visits	1169 home visits were carried out during the reporting period in relation to follow up of irregular children, malnourished children, and enrollment of 6+ age children to school etc. These visits helped in improving the attendance in the Anganwadis and CO would know the home and parents'

	conditions. Community Organizers also explained to the parents about their role with children, importance of preschool education and regular attendance in school. Earlier to project intervention, mothers hardly came and sat for the meetings. Their presence was seen only during monthly ration distribution or immunization. However, due to the frequent visits and improved anganwadi child friendly environment, mothers have now started coming to the centre for meetings and freely talk with AWWs and Community Organizers.
Chinnara Mela Program	During the Year 2018- 19, 10 programs were organised with the support of Panchayat and ICDS Department. This time, the local arrangements and program expenditure were incurred by the Panchayaths and Anganwadi Workers. Only prizes and incidental expenditure were born by the Project. 1428 parents and school children attended the program besides the general public. More than 950 children aged 4 to 5 years from 106 Anganwadis attended the program and took part in various competitions, besides 103 Workers and 100 Helpers. The program has encouraged the Workers and children to present their educational and Anganwadi progress before the public. CDPO and concerned Supervisors, GP members and parents attended the program. Chinnara Mela program was organized with a number of activities like fancy dress, quiz, singing, storytelling, frog race and other cultural programs.
Meetings with Department officials	During the year, 17 circle meetings, 7 block meetings, 15 joint visits, 32 Departmental meetings, 41 GP Meetings were held. All these meetings, Community Organizers discussed issues related to non cooperation of some Workers and poor performance of certain Workers in the PSE in detail. As a result, concerned Supervisors took initiative to set right the Workers and centres.
Team Training	• One day staff get-together program was organized in April 2018 and an interaction was held between board members and staff about development challenges and CDF intervention in the Region. • 3 days' training on BLD format and field test was held at Kalike Yadgiri in April 2018, wherein three staff members took part. • 4 days' training on storytelling and pre Maths training was held at KROSS, Bangalore in May 2018. Two members took part in it • One time 3 days' training was attended by the project team at Kamalapur to understand the basics of Supervisors' training which helped the staff to collaborate with Supervisors about

	their work in the field.
	Other Activities
<i>BLD work for Sanchalana Project</i>	<i>During the reporting period, Community Organizers joined hands with Sanchalana team in collecting BLD from various centres across Kalburagi District. They also took part in conducting BLD survey in Bellary and Koppal during April 2018. In Kalburagi, they collected data from 148 centres in the district during June and July 2018.</i>
<i>Exposure Visits to the Model centres at Kalburagi and Sedam</i>	<i>Chaitanya team had facilitated the field visits of TOT Supervisors' batches in Sedam and Kalburgi during the model centre visits.</i> <i>As part of HKRDB Training for Supervisors and Workers, ILP supported model centres at Sedam, and Chaitanya project centres in Kalburgi became the exposure venue during the year 2018-19.</i> <i>From 6 projects of Kalburgi district, 46 Batches of AWs and Supervisors had visited the centres and observed the PSE transactions. The 45 batches consisted of 815 Workers and 55 Supervisors who were benefitted by the visit and thereafter input was given by the Resource Centres Workers and CDF resource team.</i> <i>Mr. Mariswamy, KCPCR member and several State, Regional and district officials had visited these centres.</i> <i>RC, CEO, DD, and HKRDB Staff visited Sedam ICDS centres in August 2018 which was facilitated by Chaitanya team in the centres.</i> <i>One day exposure program was held for CRY partners in Kalburgi during August 2018. 24 members participated in the program. They also had two days' residential training at Kalburgi after the field visit.</i> <i>Anganwadi Training Centre has deputed 25 newly appointed Workers to the model centres in Kalburgi for understanding the preschool education and usage of materials.</i> <i>HKRDB Project District Managers from Kalike also visited a few centers in Kalburgi to understand the Preschool education situation and materials in the centres.</i>
<i>Follow up Training program for Urban and Rural Project Workers</i>	<i>Sr. Community Organizer had monitoring visits to Rural and Urban ICDS non coverage centres and conducted 6 orientation programs for 96 workers in order to conduct effective PSE activities in their centres.</i>
<i>NGO Training</i>	<i>In December 2018, 4 Directors and Field staff attended 3 days' exposure cum orientation training program held for 5 ILP partner organizations. 14 members from the team had participated in the program. A visit to the resource centres at Sedam was held and the team had activities demonstration and sharing.</i>

Out come and Impact

As a whole, Chaitanya Project too followed the progress path of IEM project at Sedam. Sanchalana is an outcome/ Impact of IEM and Chaitanya projects. Sanchalana Project is an offshoot of earlier projects which is in force and covering the entire District under ILP -HKRDB-CDF partnership. CDF henceforth would like to merge a few Chaitanya project activities with the ongoing SANCHALANA Project.

IEM and Chaitanya projects were popular due to their resource centres functioning in both Sedam and Kalburgi. These centres were the key attractions to HKRDB Commissioner, CEO, NGOs and the entire WCD Supervisors, Workers and other likeminded people. These centres succeeded in budding and nurturing interests in the minds of various trainees and visitors. Further, the example of Sedam and Kalburgi project has reached the nooks and corners of 6 districts of Hyderabad Karnataka region as a result of which, more than 50 groups of AWs along with their Supervisors had their visit to these centres. Hence, such centres need to continue and qualitative services are needed for another one year to meet the exposure requirements of the visiting teams in the region. It creates visibility, innovation and live support to the ongoing training of AWs in the Region. Therefore, it is requested that ILP may consider the plan of handholding support to 40 Resource Centres both in Sedam and Kalburagi for another one year.

III. Sanchalana – A Project for Strengthening Preschool Education in Kalburagi District

Introduction Project Coverage

Sanchalana a project designed and developed by collective efforts of ILP-CDF, TATA Trust, WCD and HKRDB. The project aims at larger intervention covering 6 districts of HK region, focusing on strengthening the preschool education and thereby covering 13,336 ICDS centres in the above region. CDF's intervention in Kalburagi District which is a largest district in the region with a highest number of anganwadis, proposes to cover 3098 ICDS centers. This project is being supported and guided by ILP. The project had commenced from March 2018 through a perspective building workshop for CDPOs and completed one round of First phase training for Supervisors. Meanwhile, the District team also completed the BLD Work and gathered all basic information like developed Supervisors' profile, anganwadi list with Workers' details, circles, etc.

CDPOs perspective building Workshop

Perspective building workshop was held at Myrada Training centre, Kamalapur, wherein Total 34 CDPO/ACDPOs attended. On the first day, Mr. Harsha Gupta, Regional commissioner inaugurated the workshop and addressed the gathering and said as how he was impressed by the preschool learnings in Nandoor K which motivated him and HKRDB pitch into this sector. There is enough investment done on road construction, infrastructure development but no significant investment in education field, he opined. Mr Gupta asserted that investment on education only could bring an overall change and development in the Region. Thereafter, Dr. Usha Abrol addressed the participants and briefed about CDPOs' role in the proposed project. Mr. Shiva Kumar of TATA Trust, explained about HKRDB proposal and its intervention in the coming 3 years. Mr. Rangarajan explained how ILP was looking for a positive change in the preschool scenario through CDF in the region. On the second day, an exposure program was conducted to observe the model ICDS centres in Sedam and Yadgiri. On the third day, participants shared their observation /experiences in the resource Anganwadis, inputs on importance of preschool education, plan of action discussion in detail were held and, later it was concluded.

After this perspective building, CDPOs have convened Supervisors' meeting and explained about the proposed project in the region and training, Supervisors' role and monitoring skills to monitor and training the Workers. A few of them motivated the Supervisors and AWs to visit Sedam ICDS centres for understanding the preschool concept and materials.

BASE Line Data Collection

During April to July 2018, Base line data (BLD) collection process was initiated. Out of 3098 centres, 148 centres were identified as sample centres. Investigator was sent to these centres to observe the entire preschool session time beginning from 10 am to 1.30 pm. Besides the observation, the investigators had to collect details about the available TLMS, photographing the centre activities, materials, surroundings,

	observation of entire day's transaction- hour by hour etc. After the observation session, the investigator had a discussion with the Worker and Helper about the centre and community situation. Besides Chaitanya project team, we hired a few ex-IEM project team members to collect the data. During April, the team collected data from Bellary and Koppal. Kalburagi data collection could be done only by June and July. The first part of the data is tabulated and sent for an analysis purpose and second part of questionnaire yet to be tabulated since it needs an expert to complete. However, this responsibility has been taken up by Kalike Trust, Yadgiri.
<u>Supervisors' 4 days- Ist phase Training</u>	After much waiting, the first round training was commenced from June 2018. Each batch of 50 to 60 Supervisors across 6 districts were trained for 4 days and thereby 380 Supervisors' training got completed by September end. Kalburagi Supervisors attended more in number in the last batches of training. The first batch training was held with a front role by the consultant Mrs.Vidya and Mrs. Anjali and thereafter the trainings were carried forward by Mr. Arun and Ms.Chitkala with the support of District Managers of the Project. Initially, the DMs had intensely trained through observation of these trainings as well as handling group discussions, guidance during field visits, facilitation and sharing in group sessions. These trainings were conducted through residential facility with rigorous observation, demonstration and practices of various activities. Module and handouts have been given to the Supervisors to further train the Workers in the field.
<u>TOT Supervisors work in the field</u>	After undergoing the ToT training, first one or two months, the Supervisors need to work intensely in one or two centres of their circles. Their basic work starts with material collection, set up, conducting a few preschool activities, practicing them and guiding the Workers and Helpers and later, organizing trainings for Workers. The model centres which they develop would be the local resource centres for Workers. Now this work is in progress in all 9 ICDS Projects. The details are given below:
<u>Orientation and demo sessions for AWs in their respective circles</u>	During the reporting period, due to delay in HKRDB approval for AW training by Supervisors, CDF District team had initiated circle level orientation and demo sessions for the selected Workers in the presence of respective Supervisors. 19 such trainings were organized in Kalburagi Rural, Urban, Chittapur, Chincholi, Jewargi, Aland and Shahabad ICDS projects. 292 Workers who are already in process of setup and interested in PSE sessions participated in the program.
<u>AW Training by ToT Supervisors</u>	After a long wait, the training of AWs by ToT Supervisors was commenced in March 2019 in almost all the projects. By the end of March 2019, 68 batches of AW Trainings were completed by covering more than 1700 Workers. The four days of training were organized by the respective Supervisors within their circles by making use of the public places like community hall, PHC, school

	class rooms and temple premises. The four days' training consisted of overall review of the present PSE situation in anganwadis, introduction of proposed model of PSE by CDF/Kalike, by screening a documentary film and discussion over it. Further, a field exposure to the model resource ICDS centre was conducted and practical sessions were done by the Workers on the other two days. By the end of four days, the trainees were able to undertake various child friendly PSE activities in anganwadis. During the training, Sanchalana project team visited the training spots in 38 places and observed one full day's session and gave required feedback and additional input to the recourse persons to further improve the quality and effectiveness of the training. Meanwhile, HKRDB has released 50% of the training cost to each Zilla Panchayat to spend on the training materials, conveyance as well as food expenses during the trainings. A large number of Workers' batches visited our model centres in Kalburagi and Sedam as a part of their field visit on the second day. In spite of the several guidelines to the Supervisors, they could not organize the trainings in effective way by showing reason of non disbursal of funds for the training. By end of March 2019, Supervisors belonged to Afzalpur, Aland, Chittapur, Jevargi and Shahabad completed their trainings. However, the other projects like Kalburagi Urban, Rural, Sedam and Chincholi have still remained to complete the trainings in April 2019.
<u>AWC children's School assessment</u>	HKRDB Officials had directed DIET institute Kalburagi to take up an informal study on the children who are enrolled from CDF'S intensive intervened ICDS centres and non intensive centres in November 2018. 286 children studying in 1 to 3rd std, in various government schools in Sedam block were covered and assessed through reading, writing and oral tests. The overall finding is that the children who are from intensive centres showed 10 to 15% better over the non intensive centres in the field like reading, writing, attendance, hygiene and overall participation.
<u>Review meeting with commissioner and VC conference on AW Training</u>	In November 2018, a daylong review meeting was held on the progress of HKRDB project. Mr. Rangarajan, Mr. Shivakumar, District project team, DDs and HKRDB officials were present. The commissioner had chaired the meeting. Mr. Rangarajan and Shivakumar briefed the ground progress of the project. Due to delay in approval of trainings, the overall project activities backtracked for 3 to 5 months. It was decided to speed up the process and asked the district team to work together with the government officials for speeding up the project activities.

	In March 2019, Commissioner had organized a VC across the region districts with the CEOs and DD and other lower level WCD officials with the presence of CDF and Kalike team. Commissioner enquired about each CEO and DD about the present project, and what arrangements and preparedness for completion of the first round training for Workers were made. CDF and Kalike updated the District level progress achieved by the Supervisors and role of District project Managers. Further, a list of materials for floating tenders was submitted by each district with a view to supply them to Anganwadis.
<u>Submission of Departmental data and program schedule for Training approval</u>	District team put its major efforts in collecting details about the Workers, Supervisors and their circle details for conducting AW training at the circle level across the district. Since the information was not available at the district office, team had to run around the projects to collect the data and information and finally submitted the action plan to HKRDB for their approval. The required budget for Workers, Helpers, stationary details and program venue with date of training were submitted to DD and CEO for their approval. Time to time follow up also was done by the district team to process these documents in various departments.
Staff Capacity Building	During the reporting period 3 rounds of trainings were held for District Project Coordinator. • Training on BLD at Yadgiri for 3 days as how to fill the form, observe the centre and record the data. • 4 days training on Storytelling, pre Maths and community meetings at KROSS , Bangalore • 4 days training and observation of Supervisors' trainings at MYRADA. • 7 times visits to Sedam model centres along with ToTs for the purpose of exposure and facilitation.
Other Review meetings and visits	• Joint meeting with Kalike and CDF team for three times to discuss the presentation and planning. • Meeting with DD- five times regarding plan for BLD, data collection and issuance of permission letter to the concerned projects, training proposal submission to HKRDB through DD and CEO, plan to call a Supervisors' meeting at the district level to assess the PSE activities across the district. • Meeting of Joint Director and Regional commissioner regarding Supervisors' training, Next round release of funds for AW training and purchase of TLMs. • Field visit with RC, DD, CEO and AC at Sedam ICDS centres. Newly appointed RC would like to visit and understand the preschool and their centres.
Project Review visit and meeting with Donor Agency	Mr. Rangarajan from ILP had come for the annual review of the project. During his 4 days of visits, he took part in the review meeting with RC and presented the Project development. He visited the Project activities in Aland, Afzalpur, and Kalburagi Urban and Chittapur ICDS projects for two days and had meetings with Supervisors, CDPOs and AWs. CDF team presented the overall development of project activities

	through PPT presentation. As a whole, the review meetings helped the District team to discuss various issues and concerns of the project.
Overall Impact	• Majority CDPOs and Supervisors have understood that the Preschool education development is a long run and in-depth work requires strengthening in the HKRDB region. • Almost 80% Supervisors have started to work in the field to strengthen two to three ICDS centres in their respective circles. • Some Supervisors took further step to purchase TLMs and storage materials out of the locally available funds and the contributions from local Workers and Helpers. • A few Supervisors are in continuous touch with CDF District team in guiding and motivating their Workers in the circles. • A Whatsapp group has been created to upload their centre progress and activities which is a motivation for each other and easy to give update to their higher officials. • There are quite a good number of AWs who are enthusiastic to learn and practice preschool session's techniques through exposure at Sedam and Kalburagi and input from ToT Supervisors. • Supervisors motivate their active Workers to come and see the Resource ICDS centres in Kalburagi and Sedam Block.
Project implementation and monitoring Challenges	• Around 20% Supervisors still show their lethargic attitude towards preschool education development and two ICDS projects have no regular CDPOs. As a result of this, the initiative is slow in their projects. • Delay in approval and disbursal of fund from HKRDB for AW training has further delayed in implementing the project activities in the district. • Some Supervisors frequently miss the deadline on developing the centres. • Lack of coordination between the CDPO and Supervisors in some projects. • DDs are slow in action and lack motivation also. This factor has delayed the work in the field as well as timely reports and data.

CONCLUSION

Chaitanya and ECD projects paved the way to scaled up project of CDF in Kalburagi district. The grass root learning from Sedam and Yadgir Block to six districts of Hyderabad-Karnataka were scaled up with the collaboration of HKRDB. The project has already been rolled out this reporting period and it has made routes to successful indicators. ILP and Tata Trust being the technical partners, the project is being implemented by the team in a systematic manner. The project is expected to create massive changes in behavioral changes in the communities and yield drastic positive results in education and protection of children in the region.

CDF is ever grateful to ILP and Tata Trust/Kalike for supporting the development projects in Kalburagi and Yadgiri District, followed by a constant backup, motivation and timely guidance of Mr. Rangarajan, from India Literacy project Mr. Shiva Kumar from Kalike- Tata Trust and their teams

CDF is also thankful to the guidance and timely support of the Governing Board and all the well-wishers in reaching out to the deprived communities of North Karnataka.

Arun Serrao

Secretary

COMMUNITY DEVELOPMENT FOUNDATION

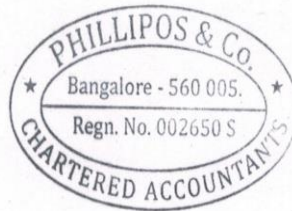
29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

CONSOLIDATED ACCOUNT

BALANCE SHEET AS AT 31ST MARCH 2019

PARTICULARS	SCH.	AMOUNT
I. LIABILITIES		
1. Capital Fund	1	5,92,858.40
2.Specified Grant	2	3,98,294.03
TOTAL LIABILITIES		9,91,152.43
II. ASSETS		
1. Fixed Assets	3	3,38,974.60
2. Current Assets	4	4,60,865.83
3.Fixed deposits	5	1,91,312.00
TOTAL ASSETS		9,91,152.43

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.,
CHARTERED ACCOUNTANTS
FIRM REG. No.:002650 S



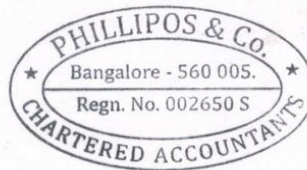
BANGALORE
DATE: 23/07/2019

B.ISSAC
PARTNER
MEMBERSHIP No. 027621

COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

CONSOLIDATED ACCOUNT
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2019

PARTICULARS	SCH	AMOUNT (₹)
I. INCOME		
Contribution received	5	21,880.00
Bank Interest		13,182.00
Other Income	6	40,366.00
Transfer From Specified Grant:		
b) CHAITANYA-ILP-USA		99,018.00
c)SANCHALANA-ILP-USA		7,18,088.00
d) Early Childhood Development- ECD- Kalike		13,57,409.00
		27,01,827.00
TOTAL (A)		49,51,770.00
II. EXPENDITURE		
a) Integrated Education Movement- IEM- ILP-USA	7	99,018.00
b) CHAITANYA-ILP-USA	8	7,18,088.00
c)SANCHALANA-ILP-USA	9	13,57,409.00
d) Early Childhood Development- ECD- Kalike	10	27,01,827.00
e) Administration expenses	11	36,601.90
Depreciation	3	84,416.68
TOTAL (B)		49,97,360.58
Excess of Expenditure over Income (B-A)		45,590.58



PER OUR REPORT OF EVEN DATE
For PHILLIPOS & Co.
CHARTERED ACCOUNTANTS
FIRM REG NO. 002650 S

B. ISSAC
PARTNER
M No. 027621

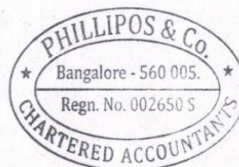
BANGALORE
DATE: 23/07/2019

COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tuasi Ramadas Mutt Road, Fraser Town, Bangalore - 560 005, karnataka
CONSOLIDATED ACCOUNT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2019

RECEIPTS*	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
To Opening Balance:			By ILP-USA- Integrated Education Movement:-		
Cash in Hand	919.00		Early Child Development	49,006.00	
Cash at Bank			Field Staff	50,000.00	
Canara Bank - 1072101022164	1,197.00		Administrative Cost	12.00	99,018.00
UCO Bank - 12866	25,180.70				
Canara Bank- Ac.No.0407101044348	3,22,089.00		By ILP- CHAITANYA- ECD & MDS Services		
Canara Bank - 0765	3,12,792.04	6,62,177.74	Early Child Care and Development- Chaitanya	70,640.00	
			Project Team- Chaitanya	5,19,816.00	
To Fixed Deposits	2,90,499.80	2,90,499.80	Administration- Chaitanya	1,27,632.00	7,18,088.00
To Foreign Contribution Received for:			By ILP USA SANCHALANA		
a) Integrated Education Movement- IEM- ILP-USA			Capacity building for District Resource	85,044.00	
b) CHAITANYA-ILP-USA	5,84,977.00		Data process	89,008.00	
c)SANCHALANA-ILP-USA	16,12,403.00	21,97,380.00	Project Team	9,44,683.00	
			Administration	2,38,674.00	13,57,409.00
To Local Contribution Received for:			By Fixed Assets		
Early Childhood Development- ECD- Kalike, Bangalore	25,10,000.00	25,10,000.00	Equipment	2,26,695.00	2,26,695.00
To Bank Interest:			By Community Development Foundation Bangalore:		
SB Interest	48,721.00		Administration & Office Maintenance:	36,601.90	36,601.90
FD Interest	12,114.20	60,835.20			
To CDF Bangalore:			By Kalike, Bangalore-ECD- Early Childhood Development:-		
Local contribution	21,880.00		Programme Personal Cost	16,63,151.00	
Annual Subscription Fees	5,000.00		programme Cost	2,55,700.00	
Miscellaneous Income	6,170.00		Administrative Expenses	7,82,976.00	27,01,827.00
CDF Training Fees	21,050.00		By TDS Receivable		
Rental Deposits	5,000.00	59,100.00		1,202.00	1,202.00
To Sale of Fixed Assets:			By Closing Balance:		
sale of vehicle	8,000.00	8,000.00	Cash in Hand		
To Income Tax Refund:			Cash at Bank:		
Interest on TDS	2,503.00		Canara Bank - 1072101022164	1,240.00	
	147.00	2,650.00	UCO Bank - 12866	60,368.80	
			Canara Bank- Ac.No.0407101044348	1,62,552.00	
			Canara Bank - 0765	2,34,329.04	4,58,489.84
			By Fixed Deposits		
				1,91,312.00	1,91,312.00
TOTAL		57,90,642.74	TOTAL		57,90,642.74

Place: Bangalore
DATE: 23/07/2019



PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.
CHARTERED ACCOUNTANTS
FIRM REG NO: 002650 S

B.JSSAC
PARTNER
MEMBERSHIP NO. 027621

Annexure-2

**LIST OF GOVERNING BODY AND GENERAL BODY MEMBERS FOR THE PERIOD
2018-19**

General Body Members		
Sl. No	Name	Designation
1.	Mrs. Saroja	President
2.	Mr. Raghavendra	Vice President
3.	Mr. Arun Serrao	Secretary
4.	Mrs. Anuradha	Joint Secretary
5.	Mr. Sandeep	Treasurer
6.	Dr. Mahendra R	Member
7.	Ms. Mira Menezes	Member
8.	Mr. Gaikwad	Member
9.	Mr. Janardhan	Member
10.	Mr. Anand	Member
Governing Body members		
Sl. No	Name	Designation
1.	Mrs. Saroja	President
2.	Mr. Raghavendra	Vice President
3.	Mr. Arun Serrao	Secretary
4.	Mrs. Anuradha	Joint Secretary
5.	Mr. Sandeep	Treasurer
6.	Dr. Mahendra R	Member
7.	Mr. Gaikwad	Member

Annexure-3

STAFF LIST FOR THE PERIOD 2018-2019

COMMUNITY DEVELOPMENT FOUNDATION - Bangalore				
SL. NO	NAME & DESIGNATION	PROJECT, PLACE	PROJECT	PLACE
1.	Aruna Serrao	Project Manager	CDF	Bangalore
2.	Gurappa	District Coordinator	Sanchalana	Kalburagi
3.	Sandhya. K	Sr. Project Coordinator	ECD	Yadgiri
4.	Madhuri	Program Coordinator	ECD	Yadgiri
5.	Chandrappa	Program Coordinator	ECD	Yadgiri
6.	Tippanna	Program Coordinator	ECD	Yadgiri
7.	Neelambika	Program Coordinator	ECD	Yadgiri
8.	Durgamma	Program Coordinator	ECD	Yadgiri
9.	Gauramma	Program Coordinator	ECD	Yadgiri
10.	Ravi.S.H	Program Coordinator	ECD	Yadgiri
11.	Devendra	Program Coordinator	ECD	Yadgiri
12.	Mallikarjun	Sr. Community Organiser	Chaitanya	Kalburagi
13.	Manikappa	Community Organiser	Chaitanya	Kalburagi
14.	Chandrakanth	Community Organiser	Chaitanya	Kalburagi
15.	Jhansi Rani	Admin/CDF office	Sanchalana/ECD	Bangalore
16.	Damayanathi	Accountant (Part time Temporary)	Sanchalana/ECD	Bangalore

Photo Gallery 2018-19



TOT Training for Supervisors, Kalburagi



Mrs. Vidhya Gugari Resource person with TOTs



AWW Training by CDF team at Gurumitkal



TOT training batch with Resource team, Kalburagi



Enrolment campaign in Konkul Circle



Enrolment Campaign in Chapetla GP, Gurumitkal



6+ children from AWC welcoming to school



6+ AWC children taking to school in a Procession



AWW Training program at Gurumitkal 1



AWW Training at Gurumitkal 2



PSE session with AWC children, Kalburagi



PSE session with Children, Mentoring by CDF team



ToT - Second Phase Training



ToT- Second round Batch



TOT second group Presentation, Kalburagi



TOT Training session, MYRADA Kalburagi



Preschool Session with the presence of Parents, Kalburagi



Competitons for Motehrs at AWC Kandkoor, Yadgiri