



ANNUAL REPORT

2017-18

COMMUNITY DEVELOPMENT FOUNDATION

FRAZER TOWN

BENGALURU

Introduction

CDF has been implementing three projects in Kalburgi and Yadgiri districts namely 'Integrated Education Movement' (IEM), 'Early Childhood Development' (ECD) and 'Chaitanya'. During the reporting period, these three projects were successfully implemented. The detailed information of the projects are as follows:

I. Integrated Education Movement (IEM)

Anganwadi Workers' Refresher Training

Three batches of Workers had undergone training for two days each in July and October 2017 wherein altogether 119 workers participated. Project Director, coordinator and community organizers were the facilitators. During the training, each participant was asked to share their past work with anganwadis especially in PSE related sessions. Participants were also encouraged to give demo (practical classes) on pre play, action songs, games, and creativity and language activities. All participants have expressed that this was an essential training to refresh their knowledge and adopt new ideas and materials to improve the quality of preschool.

Further in February 2017, COs of IEM project and ECD team from Yadgiri jointly worked together to develop some specialized TLM materials in 15 anganwadis and had demo sessions for Workers and Helpers for a period of one month.

As this project's learning has been incorporated in the proposed Hyderabad Karnataka Regional development project in which the similar training concepts and methodology will be used/ adopted to train the Supervisors in the block and in turn, they will train and follow up the entire 316 Anganwadis in three years to come.

Anganwadi Helpers' Refresher Training

During the reporting period, 3 batches of Helpers' training were completed. 110 Helpers across the Block attended the two-day Refresher training conducted in July and October 2017. During the training, the Helpers were encouraged to share their work among the participants as how differently they had organized various sessions for the children. Further, the training helped the Helpers understand the PSE aspects deeper.

During 2017-18, some PSE related materials were purchased during the training period and distributed to the respective Workers to carry out PSE sessions on regular basis. Crayons, scrap papers, pins and some stationery were distributed among the Workers after their training. Some more materials need to be purchased and distributed during November and December.

Further, 15 progressive centers were selected for the purpose of CDPO and supervisors' exposure and these centers focused extensively in the form of setting, display, preparation of material, conduct PSE based themes and time table. Frequent visits were made to hand holding the centre's performance and time to time mentoring services.

Other centres also have been monitored through their PSE sessions by frequent visits and mentoring the Workers. Several mothers too keep coming to the centres and observing the PSE activities.

Children follow up and preschool progress: Regular follow up of centres and children in the anganwadis plays major role in improving the systems and children's progress. Every CO shall monitor 30 to 40 centres in a month in terms of regular functioning of the centres, children's attendance, PSE session etc.

During the reporting period, 298 centers covering 7181 children were followed up. Among the children, 5591 were attending the PSE on regular basis by end of March. This shows 78% attendance in the Anganwadis whereas the attendance was just 68% in June 2017. There is an overall 10% increase in the attendance by end of March 2018. During the year, 2394 children enrolled to Ist std. from ICDS centres as well as from pvt.nurseries.

During this period, a total of 2245 visits were done in 298 centres, of which 1298 are mentoring visits and 330 are demo sessions and remaining are follow up visits. In this period, out of 116 irregular centres, 80 are activated and open regularly. Out of the total 298 centres, 86 are in A grade, 110 in B grade and 102 are still in C grade.

Preschool Education Mentoring: During the reporting period, 1298 mentoring visits have been made to strengthen Workers and Helpers on preschool activities. During the mentoring visits, COs keep observing the preschool sessions conducted by the Workers and give them feedback on their sessions. Suggestions will be made on materials usage, methodology, their role, child participation, environment, etc.

The number of ToT team members has increased from 10 to 15, and in 95 centers, children keep coming to the centers by themselves. 54 children were brought under school readiness test during May and June period.

Overall, the preschool method and progress have attracted the attention of District and Regional officers. The CDPO of Sedam was transferred and the new officer has just begun to understand the developments. The close rapport between the Workers and Helpers and the support of local leaders and BVS members, this development is in a steady progress.

Community participation in AWs: For community participation in Anganwadis, overall development is a fundamental requisite. Therefore, frequent visits and follow up by COs have ensured 10 enrolment campaigns in June 2017 with a view to motivating the parents to enrol their children to Anganwadis. COs conducted and facilitated 816 home visits and 80 mothers' meetings. During the reporting period, 232 mothers' meetings were conducted by the Workers. In 68 centres, mothers come regularly to the centres and spend some time while the PSE is on.

COs have restructured and conducted 130 BVS committees and meetings. Another 164 BVS meetings were conducted by the Workers. Some BVS have taken actions / work like compound construction water supply, Toilet construction and building repair work, path repair, distribution of uniform, Play and Educational materials. Parents have contributed steel plates for children and furniture to Anganwadi. BVS Members ensure their presence in 148

centres during food distribution whereas in some centres, a few members are present during the food arrival in the centres.

School Activities: CDF has been working with 136 schools i.e. 50 LPS and 86 HPS in Sedam Education Block. Community workers focusing on enrollment, retention of the children with support of community and local committees. Therefore campaigns for *enrolment*, constant follow up of schools and local *committees with regard to the* irregular and dropout children issues are tackled.

During the reporting period, enrolment campaigns and home visits were carried out with the presence of SDMC members and HMs to motivate the parents to send their children to school. 179 school children who were irregular to school were followed up during the past 6 months.

As a result of these actions, 90 children are back to school and have become regular. Total attendance of children has gone up to 87% in comparison with the last year data (85%). 2394 children of 6+ years were enrolled to 1st std during 2017-18 period.

The total number of children in the coverage area of 136 schools is 21623, out of which 15249 were enrolled in Govt. schools in their respective villages, 2317 got enrolled outside the project area and 3142 children are in private schools. 966 children are out school, of which 375 have migrated. If the data of the past 10 years are analyzed, drastic decline in migration and dropout rate could be noticed which is considered as a mile stone of this project implementation. Proper tracking and Aadhar card based admission also are the reasons for changes in the figures.

With regard to the specific intervention work among Budaga community in Sedam and Fishermen community in Malkhed, CDF field team could succeed in mainstreaming several children to school and maintained their retention rate. Presently 54 children of Budaga community have been studying in various classes from 1st std to 10th std whereas 4 children of fishermen community have got enrolled.

Overall, the children's enrolment and retention has improved over the years. However, their progress has hampered due to lack of teachers in schools and poor monitoring by the higher-ups. Nevertheless, a few Panchayaths, SDMCs and local leaders came forward to recruit some volunteers in schools till the schools get guest teachers. This has happened exclusively as the impact of CDF sensitization and follow up work in the villages and Panchayaths. By the end of March, 118 guest teachers were recruited in schools by the dept.

Role of SDMC and Panchayaths: SDMC is a foundation for school's success in the village. The active members in the committee can transform the school as a vibrant one. Unfortunately, these SDMCs are influenced by caste and politics. Out of the 136 SDMCs, CDF could work with 117 committees by restructuring them with the support of HMs and Gram Panchayaths. Others are totally messed up with politics and caste influence.

CDF team had interacted with these SDMCs and motivated to conduct enrolment campaigns, home visits, follow up of irregular children, improvement of the midday meal, drinking water, and building repair, play ground etc. As a result, several committees showed interest

in repair work; provide volunteers in schools for teaching in the absence of teachers, up keeping the school campus etc.

Community Organizers had attended 27 GP meetings wherein they discussed issues like lack of teachers, poor infrastructure, out of school children, SDMC reformation and Mid Day meal. Several members took initiatives in addressing these issues in their respective villages.

In Madkal GP, children's assessment was conducted for 13 schools through written test in January 2018. This was revealed the pathetic education situation in Government school and an eye opening message to the panchayat and Education Department

Children's clubs: During the year 2017-18, 103 Child Rights Clubs are functional which were restructured during the academic year. 227 CRC meetings were facilitated while another 15 groups had conducted meetings by their own.

Some CRCs have carried out plantation of saplings in 10 school campus, been managing 28 reading room activities and monitoring classes in 35 schools whenever the teachers are on leave or on training. Midday meal is being monitored in 15 schools. CRCs conducted various activities for children during national day celebration in 30 schools where CRCs have got active role.

During November 2017, CRC Convention was organized in Mudhol and Sedam for CRC leaders. 240 children participated in the day long program. In 28 centres, the children write poems, stories and display them in the rooms twice in a week. A total of 2353 children were benefited by the reading room facilities. During the reading room activities, children get involved in drawing, reading books, poems, stories, conducting quiz and debate sessions etc. 17 Library days were celebrated in February and March in school to pave the way to present children's talents before other children and teachers.

In the beginning of the project, there were obstacles and non cooperation from the Teachers and Education department. However, the CDF team efforts and community participation become eye opening to the Teachers and officials as a result of which, the department is requesting ILP and CDF to continue their presence in the area for some more years.

As per the project plan, CDF has to take up a documentary video on Preschool Education in Anganwadis. However, the cost quoted by the expert team of Mangalore was higher than the Budget cost. Hence it was dropped for this year.

With the support of ILP, CDF has been working in Sedam Block for the past 9+ years in the field of Angawadis, school and ensure community participation. By the end of the period, the project has brought mixed result of success. The preschool Education and community participation has earned a good response from the Community, Department and the higher officials.

The school initiative has brought a lot of challenges as there were rampant issues of Child labour, child marriage, migration and poor school conditions. However, CDF has succeeded in bringing more number of children to school and maintained its retention rate. But the major problems like lack of teachers, poor monitoring by the department, frequent transfer of BEO due to which the overall quality of education suffer even today.

II. EARLY CHILDHOOD DEVELOPMENT (ECD) IN YADGIRI

Introduction: ECD project had commenced with a broad objective of strengthening quality of pre-school education in ICDS centres of Yadgiri block in Gurumitkal ICDS project area since October 2015 and has completed 2 and half years work that has been supported by Kalike Trust, Yadgiri, an associated Trust of TATA Trusts, and Mumbai. The project has been covering 50 selected ICDS centres spread across 50 villages belonging to Gurumitkal ICDS project area of Yadgiri Block and District. Though this project was approved for 5 years by TATA trust, the agreement was signed between Kalike and CDF for only 3 years which comes to end by September 2018. According to the PIP Plan, the proposed program expansion from 50 centres to cover the entire Yadgiri block was from 2nd year onwards. However keeping the field reality in mind and practical aspects, the expansion program began from third year. The current project was approved for 3 years that comes to an end by August 2018. Now HKRDB has come forward to scale up the project to Hyderabad Karnataka Region.

Annual Planned Targets 2017-2018

Activities	No./ Duration	Beneficiaries/members
No. of Anganwadis covered	50 Centres	1263 (present data)
ECD Staff Training	22 days	8 staffs
AWW Training	6 days	50 Workers
AW Helpers' Training	6 days	50 Helpers
Supervisors' meetings	1 day each	2 times
BVS formation and meetings	50 centres	550 (BVS members)
Mothers' meetings	504	2000 +mothers
Bala Mela program	50 centres	1000 children (4 to 5+ yrs. children)
PSE sessions	1447	Both mentoring and demo classes
Home visits	2520	To follow up children's attendance, health and hygienic conditions

Major activities and KPIs

Indicators (outputs)	Achieved in 2016-17	Achieved in 2017-18
No of Anganwadis covered	50 centres	50 centres
No of ECE staff placed	7 staffs	7 staffs
No of Anganwadi Workers and Helpers trained	48 + 47	49 + 47
No of days trainings conducted for Workers and Helpers	3+3 days	5+2 days
No of children covered under Anganwadis	1284	1263
No of mothers /caregivers covered under ECCE Program	105 meetings 2050 participants	310 meetings and 5277 participants
No of BVS community group formed and trained	44 groups with their meetings	50 groups/117 meetings/1053

		participants
Sample indicators-outcome/impact		
Increase in attendance	50% (642 average attendance)	54% (676 average attendance)
Increase in learning levels of the children	60%	60%
Improvement of quality of ECE transactions	60%	65%

ECD Staff: During the year, out of 9 approved staffs, 7 have been continuing with the project. One PCO left the Project in August 2017 and one more post remained vacant throughout the year since non availability of right person for the Job. Senior PCO had joined in April 2017 and since then she has been monitoring 5 centres apart from coordinating the work with the project team. Presently each PCO has taken care of 7 centres on average.

ECD Staff capacity Building and Exposure: During the reporting year, total 22 days' training was planned in which 14 days' training was completed on cognitive, language, numerical, nutritional aspects and recap of the earlier trainings. All these trainings were organised in Yadgiri. Due to many ICDS departmental and non departmental assignments to the workers, the training skills and learnings of PCOs could not be practiced in the centres in the presence of Workers. As a result, the next round of trainings was delayed and therefore CDF could not complete the planned trainings within the prescribed period.

However, during December 2017 and January 2018, 6 PCOs were placed in Sedam Block as a part of exposure- to learn, study, and develop preschool related materials in coordination with Workers and Helpers to conduct PSE sessions with children. This has provided PCOs enough confidence, exchange of ideas, sharing of experiences, community participation. This kind of exposure also helped motivate the PCOs in order to strengthen the PSE session quality in their intervening centres in Yadgiri.

Workers' Training: During the year, 6 days' training was planned on classification, display, production of creativity materials, language and numerical aspects apart from the recap of previous sessions. Two trainings for 2 days each and a one-day training (5 days altogether) could be completed during the reporting period. Altogether 47 Workers took part in the training. These trainings no doubt helped the Workers improve their quality PSE sessions in their centres as well as overall knowledge.

Helpers' Training: Out of the 6 days' trainings, CDF could complete only 3 days training on recap of the pervious trainings on pre play, action songs, creativity and hygienic aspects of the centres. 47 Helpers took part in the above trainings. Helpers are considered much closer to children in the centre and they get enough time with children. Since 2 years, Helpers have been in better coordination with Workers, involved actively in preschool sessions. They also conduct Pre-play, action songs, indoor and outdoor games and creativity sessions during the absence of Workers.

Preschool Education: During this period, 1253 sessions were conducted against 1447 planned sessions. Among them, more than 50% are mentoring classes. Due to the regular PSE mentoring, the skills in handling PSE of the Workers and Helpers are being improved.

As a result, the learning ability of the children is also being improved. In many centres, children have become active and regular to the centres. Parents too express their satisfaction on the functioning of these centres.

Bala Vikasa Samiti (BVS): During the reporting period, 117 out of 120 planned meetings were conducted with 50 groups. Thanks to these meetings, the rapport with parents and village leaders has improved and lot more issues related to children and centre were discussed in detail. A few centres have improved with infrastructure like water supply, toilet construction, uniform for children, regular opening of the centres, improved environment etc. BVS members also played major role in supporting Bala Mela program in respective centres.

Mothers' Meetings: PCOs organised 310 meetings which covered 5277 mothers (cumulative figure) as against planned 504 meetings. PCOs have dealt some topics like mother and child health, infant food preparation and serving, malnourishment aspects, importance of Preschool education, health and hygiene, play materials, etc.

Bala Mela Program: Bala Mela is generally called as Anagawadi fest or annual day celebration. During the program, AWWs and Helpers prepare their children to exhibit their talents, learnings and creativity before their parents, officials and village leaders. During the reporting period, 52 such Bala Mela programs were organized with the support of local Panchayaths, BVS members and ICDS staff of respective centres. Most of the programs were organized in public places like community halls, temple premises, schools which are easily accessible for the general public.

Home visits: During the reporting period, 2557 Home visits were carried out by the PCOs. The regular follow up of the children helped in improving the rapport between the PCO, Worker and parents, attendance in centres, and health and hygienic condition of the children in some centres. 56 malnourished children were followed up out of which 6 have been admitted in NRC and closely followed up.

Interface and interaction with WCD: During 2017-18, Sr. PCO and PCOs attended some of the circle and block level meetings and interacted with Supervisors and Workers about the progress on the ground. Main issues discussed with them were irregular opening of the centres, poor attendance and irregular PSE sessions in the centres.

Key issues and challenges in the project area are Children's low attendance, Mother's poor attendance, poor role of supervisors and under used toilets. Getting suitable candidates for work is another challenge in the area.

Best Practices & Success Stories

- Team work in planning and implementation has been strengthened in CDF –ECD team.
- CDF intervention centre set up and available materials are an eye opener and resourceful centre for NGOs and Government.
- Each activity, training and purchase of materials is planned in such a way that every rupee is utilized in judicious and cost effective manner.

III. CHAITANYA PROJECT- KALBURAGI

Chaitanya project is one year old and it is the second project that is supported by ILP USA. The first project's learnings and successful ideas at Sedam have been adopted and implemented in this project. During the second year, exposure for the Supervisors, Govt. officials and NGOs have been planned. There are series of trainings planned ahead for Supervisors during 2018-19.

Under this project, 18 GPs, 41 villages, 60 ICDS centres and 12 High Schools were covered up to March 2018. Total population of children in the age group of 0-3 years is 2097 while the number of children in the age group of 3-6 years is 2371. However, the admission of children in the age group of 3-6 years is only 1418. There are 120 Anganwadi Workers and Helpers and 400 BVS members and 1800 Mothers covered under this project. For MDL and Carrier guidance program, there are 12 High Schools and 1842 students.

Base Line Data collection from 60 centres and 12 High schools was conducted from the area.

In May and June 2017, a list of 60 AWCs was finalized for intervention based on set criteria like space for children's activities, number of children attending, activeness of Workers and Helpers, community participation, location for further expansion of the project activities etc.

This was discussed and finalized in the presence of CDPO and respective supervisors. Such centre workers were called for preliminary meetings and oriented on the proposed project implementation.

During this process, Community Organizers and the project director had visits to more than 18 High schools to find out feasibility and basic facilities available to carry out MDL services and life skill sessions program for SSLC children.

Beneficiaries in the project area: The average attendance in AWCs is 70%. 560 children have got enrolled in private and aided nurseries while 398 children have migrated and are out of pre-school education. The rate of attendance in High Schools is 81%. 1485 students have been covered for digital class room coaching sessions while 956 students covered for science experiment sessions. 507 students are covered for career guidance sessions.

AW trainings: 3 rounds of trainings and an exposure were conducted for 60 Workers in batches. The second training was conducted in December 2017 for 3 days on Cognitive and language aspects with use of TLM materials. The third round of training cum exposure was conducted in February and March 2018, for 60 Workers. 30 members' two batch teams had visited SEDAM ICDS centres and enhanced their knowledge on TLM production and conducting quality PSE sessions. Followed by one day, TLM preparation and demo workshop session was conducted. After the sessions, majority AWs opined that they had to go a long way in preparation and utilization of TLMs in their routine PSE.

Helpers' trainings were organized in two batches. More focus was on practical aspects like health and hygiene practices, food preparation, care and protection of children, Preplay, action songs and creativity aspects in the mode of presentation, demonstration and model sessions. 55 Helpers took part in the two days' training wherein the Helpers shared their work pertaining to Anganwadis, took part in various group discussion, demonstration and presentation. This has made the Helpers quite active and ready to take up some PSE related

sessions like pre play, action songs and creativity session apart from their role of food preparation and care of the children.

In 55 centres, the kitchen room and anganwadi centre hall were kept clean and tidy and they actively take part in ECE activities apart from their day to day work in the anganwadis.

TLMs play a major role in imparting education to children. During the first training, for 60 centres, materials like practice paper, crayons, pins, metal racks, Tags, ID cards, paint boxes, display board for children activities were purchased and distributed. Further, the respective Workers and Helpers were motivated to collect local materials like various seeds, stones, empty bottles, boxes, lids, plastic, wooden, and cloth related waste materials from the surrounding area, were sorted and displayed in the centres.

In the second phase training, cognitive and language cards were distributed and ensured that these cards were being used in their daily ECE sessions. In the third round of training, stationeries, hard board pads, plastic items picture talk fosters etc were purchased / printed and distributed during TLM Workshop in the month of March 2018. Now each centre is having enough TLMs and Workers do know about the use of TLMs during PSE.

Usage of these materials is ensured through mentoring visit by Community Organizers. By seeing the progress and success in ECE, DD, CEO, Joint Director, WCD, Regional commissioner, HKRDB, NGOs like CRY and local NGOs, like minded local leaders, media persons visited a few such centres. Nandur K. centre became a center of attraction for higher officials and media. An article in connection thereto was recently published by the department in Indian Express.

Mentoring visits: CDF community organizers regularly visited 60 centres. These visits are in three categories namely Follow up visits, mentoring visits and demo. The first kind of visit is meant to collect information on children's attendance, set up and overall functioning of the centre. Second type visit is mentoring /observing the PSE sessions conducted by Workers/ Helpers and give them feed back at the end of the session and third one is the CO will have demo classes on PSE so that the Worker/Helpers can observe and note the steps and skills of the sessions.

Till end of March 2018, Community Organizers carried 472 follow up visits, 643 mentoring visits and 282 demo classes.

Children's enrolment and retention: Total number of children enrolled in 60 centres during 2017-18 is 1418. By end of March 2018, the average attendance was 999. When we began the project in the field, the average attendance in June was just 37% which rose up to 70% which means 33% increase of attendance in these centres. This is due to regular and systematic PSE in these centres that attract children; parents too understood the importance of the PSE and child friendly environment in the centres. Continuous mothers' meetings and follow up also have added a significant change in the attitude of parents.

Mothers' meetings: Mothers' meeting is a process through which awareness is built and mother and child related issues are discussed and sensitized. During 2017-18, 76 meetings were conducted in these centres to address on children's enrolment, retention and progress.

Health, hygiene, care and protection aspects were dealt with by the Community Organizers. Altogether, 1080 mothers took part in these meetings.

Mothers are aware of AW education and children are neat and regular.

During April to March 2018, 11 GP level BVS trainings were organized and a total of 553 members like GP members, parent's representatives, Asha workers, School HMs, Adolescent girls representatives, AWs and Supervisors participated in the day long training held in their respective panchayat head quarters. As a result of the training, the members became sensitized on ECE aspects and they were stressed upon to continue their activities for the children. In some anganwadis, basic facilities like water supply, compound wall construction, door repair etc were carried out.

72 BVS follow up meetings were organized in the role and responsibility of the members in 60 ICDS centres in which 733 members attended.

Chinnara Mela Program: Chinnara Mela program was proposed to give an opportunity for Anganwadi children to demonstrate their learning, talents and mingle with other children of the Anganwadis in a Grama Panchayat. This has also provided opportunity to parents, Anganwadi Workers, Helpers, village public and officials to present and watch children's performance.

During the reporting period, 9 Chinnara mela programs were conducted in 9 GPs across the project area. Around 3200 parents and public participated in the programs other than AWs, Helpers, WCD officials, GP members and Anganwadi children.

Meetings with Department officials: Community Organizers and Project Director took part in cluster and block level meetings with CDPO, DD to brief them about ground progress and issues related to the field. This also facilitated to exchange views of both department and NGO team.

CDF has a membership in Child Marriage Prevention State Committee wherein various field level issues are discussed. CDF also attended a meeting called by the Directorate of Women and child Development, Bangalore to discuss on the capacity building of Workers across the state as well as restructure the Chilipili syllabus for preschool education in Karnataka.

Resource centre formation: As per the year plan, a resource centre is to be set up with collaboration with the department to facilitate the Workers to have knowledge on TLMs, setting and use. Accordingly, CDF team at the initial stage collected the local materials from Workers and Helpers during their training program and displayed them in the training hall. Several Workers had a visit of these materials during their periodic meetings and some of them replicated such materials in their centres.

MDL and Science Experiments Sessions with High school children: CDF planned to reach 12 high schools with digital classes with a view to support children and career guidance services. Within the Anganwadi circles, 12 high schools were selected and the base line data was collected. However, CDF could not recruit a right person to conduct such session till mid August. After recruiting the person, CDF could assign him the digital classes for children studying in 9th and 10th standard. After a midterm review by Mr. Rangarajan, he had

suggested to have low cost science kit experiment in high schools. Accordingly, 45 HS kits were purchased from ILP and sessions were conducted for 9th and 10th standard children.

By the end of March 2018, 321 MDL sessions were conducted in which 1485 students attended. Maths and science have been dealt with for the benefit of students who are studying in 8th to 10th std. However, a few high schools are facing problems like irregular power or no power, no availability of LCD and laptops. As a result, the Facilitator sometimes conducted only input sessions and sometimes displayed the CDs in the CDF laptop.

During the third and fourth quarter, Science kits from ILP were being used in 9 high schools to help the students understand science subject. By the end of March, 64 Science experimental sessions with children were conducted and thereby 956 children got benefited out of these activities. In these schools, subject teachers too show interest and take part in the demo sessions with the children.

Similarly, vocational guidance sessions were conducted in these 9 high schools for 9th and 10th standards. 507 students participated. Career guidance chart of ILP was presented in the sessions where students were motivated to ask/discuss on the matter.

Career guidance: During January and February 2018, 9 career guidance sessions were organised for SSLC students. Sr. Community Organizers and IEM project field coordinator facilitated these sessions. They conducted the session by display of ILP Career chart and had an input session followed by group discussion. Facilitator motivated the children to raise questions and express their interests in various subjects. 507 SSLC students took part in this session and got benefited.

Staff Development Activities: Project coordinator and Sr. Community Organizer took part in the hand book preparation workshop held at MYRADA training centre, Hospet during May 2017. Again in December, a second round of consultation was held at KROSS, Bangalore in which project Coordinator and Director participated. During November 2017, project team had an exposure to MDL centre /Gubbi for three days. During the program, they were oriented on MDL objectives, topics, methodology and materials being used and how to conduct session with the help of these materials and devices. Further Mr. Gurappa also attended a half day session on how to give career guidance to the children based on revised career chart and hand book.

On 31st March 2018, training on skills for Community Workers and sustainability was held which was facilitated by Mr. Raghavendra Bhat and Dr. Mahendra. All three project field teams had attended the one day training and enhanced their knowledge. The training was conducted by using the methodologies like Input sessions, Group discussion and PPT presentation.

Overall Outcome of the project

Baseline data Vs. present data: An increase of 33% in children's attendance after the commencement of the project is clearly visible. Data was streamlined and is being used during the follow up.

Training: 52 Workers do regularly follow the Chilipili books while doing PSE, 43 centres have become full-fledged learning centres, 7 Workers are progressing as potential Resource

Persons, and majority of Helpers has become active and supportive for preschool activities. 85% of centres have become attractive and child friendly.

PSE: Regular PSE is being conducted in almost all centres. Children are showing progressive signs in their participation, involvement in activities, responding, attending the Angawadis and studiousness etc. Their socialization and cognitive development has been steadily progressing.

Community Participation: Focus is being given to increase the number of mothers and BVS meetings. Consequent to some meetings, the participation of mothers is improving. In several centres, mothers sit in Anganwadis and observe their children in routine activities.

Departments and NGOs: Department is very keen and impressive about the progress of CDF intervention. CDPO CV Raman and his team have extended an ample support for these initiatives. NGOs like Margadarshi, SAHARA, Don Bosco and Seva Sangam have expressed their happiness about the work and they too expressed their interest in taking part in this work through trainings. CRY representative, AARDIP, an NGO from Raichur had visited with their team to a few resource Anganwadi centres in Kalburagi and Sedam to replicate the idea in their working areas.

Anganwadi Training Centre (AWTC) also was impressed about the work and its faculty member became part of 3-day training program. Apart from this, around 40 trainees who have been inducted as new Anganwadi teachers were placed for 3 days to have the exposure and learnings in the centres of CDF project area.

ECE program Expansion: By observing the overall development of Chaitanya project, HKRDB commissioner Mr. Harsha Gupta, Kalburagi CEO Ms. Hepsiba Rani Korlapatti had a visit to one of the ICDS centres at Kalburagi and got impressed about the CDF intervention. This led to a series of discussions for expanding the learning and model to the entire HK Region covering 6 districts. Hence ILP and Tata Trust have agreed to extend their financial support while Kalike and CDF would extend technical support, prepare modules, and conduct periodic reviews and trainings to CDPOs, Supervisors and AWs across 13000 Anganwadi centres.

CONCLUSION

To end this report of activities during the year 2017-18, we apparently need to underline the scaling up of the grass root learnings from Sedam Block to six districts of Hyderabad-Karnataka. It could be seen as the most lucrative result of the relentless work that has gone in for the past one decade. The series of discussions with HKRDB have made routes to define the work pattern and role of partners in rolling out the program. CDF will play a major role in the project implementation while ILP and Tata Trust will be the technical partners. The expansion of the Sedam model will surely go very far in creating massive changes in behavior change of the communities and yield in education and protection of children in the region.

CDF is ever grateful to ILP AND Tata Trusts for supporting all these years to grow, work and develop a model project for Kalburagi District, followed by a constant backup, motivation and timely guidance of Mr. Rangarajan, Manager for Strategy, Mrs. Padmaja and

team in USA and India. We also remember and are thankful to the initial guidance and support of Mrs. Suchitra, Sindhu, Mr. Ravi Mani and Victor.

CDF is also thankful to the guidance and timely support of the Governing Board and all the well wishers in reaching out to the deprived communities of North Karnataka.

Annexure 1

**LIST OF GOVERNING AND GENERAL BODY MEMBERS
FOR THE PERIOD OF 2017-18**

GENERAL BODY MEMBERS

SL NO.	NAMES	DESIGNATION
1	Mrs. Saroja	President
2	Mr. Raghavendra	Vice President
3	Mr. Arun Serrao	Secretary
4	Mrs. Anuradha	Joint Secretary
5	Mr. Sandeep	Treasurer
6	Dr. Mahendra R	Member
7	Ms. Mira Menezes	Member
8	Mr. Gaikward	Member
9	Mr. Janardhan	Member
10	Mr. Anand	Member

Governing Body Members

1	Mrs. Saroja	President
2	Mr. Raghavendra	Vice President
3	Mr. Arun Serrao	Secretary
4	Mrs. Anuradha	Joint Secretary
5	Mr. Sandeep	Treasurer
6	Dr. Mahendra R	Member
7	Mr. Gaikwad	Member

Director and Staff List - 2017-18 -annexure 2

1	Mr. Arun Serrao	Director
2	Sandhya Kulakarni	Sr. Project Coordinator
3	Gurappa	Project Coordinate
4	Mallikarjuna	Sr. Community Organizer
5	Shamsoorsab	Community Organizer
6	Devendrappa	Community Organizer
7	Chandrakanth	Community Organizer
8	Ravi.S.H	Community Organizer
9	Madhuri	Project Coordinator
10	Neelambika	Project Coordinator
11	Durgamma	Project Coordinator
12	Gouramma	Project Coordinator
13	Chandrappa	Project coordinator
14	Tippana	Project Coordinator

Consultant

1	Richard Martiz	Sr. Accountant
2	Manikappa	Community Organizer
3	Pradeep Reddi	Facilitator
4	Ashwini	Community Organizer
5	Mahimood	Data Entry Operator
6	Damayanathi/ Anitha	Admn/Accountant

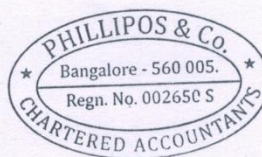
COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

CONSOLIDATED ACCOUNT
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2018

PARTICULARS	SCH	AMOUNT (₹)
I. INCOME		
Contribution received	5	15,500.00
Bank Interest		12,170.00
Other Income	6	5,800.00
Transfer From Specified Grant:		
a) Integrated Education Movement- IEM- ILP-USA		12,11,402.00
b) CHAITANYA-ILP-USA		13,52,992.00
c) Early Childhood Development- ECD- Kalike		23,09,785.00
TOTAL (A)		49,07,649.00
II. EXPENDITURE		
a) Integrated Education Movement- IEM- ILP-USA	7	12,11,402.00
b) CHAITANYA-ILP-USA	8	13,52,992.00
c) Early Childhood Development- ECD- Kalike	9	23,09,785.00
d) Administration expenses	10	39,043.00
Depreciation	3	63,108.67
TOTAL (B)		49,76,330.67
Excess of Expenditure over Income (B-A)		68,681.67

PER OUR REPORT OF EVEN DATE
For PHILLIPOS & Co.
CHARTERED ACCOUNTANTS
FIRM REG NO. 002650 S

BANGALORE
DATE: 30th July 2018



B. ISSAC
PARTNER
M No. 027621

COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

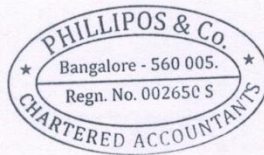
CONSOLIDATED ACCOUNT

BALANCE SHEET AS AT 31ST MARCH 2018

PARTICULARS	SCH.	AMOUNT
I. LIABILITIES		
1. Capital Fund	1	4,11,753.98
2.Specified Grant	2	7,46,297.83
TOTAL LIABILITIES		11,58,051.81
II. ASSETS		
1. Fixed Assets	3	1,96,697.28
2. Current Assets	4	6,70,854.74
3.Fixed deposits		2,90,499.79
TOTAL ASSETS		11,58,051.81

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.,
CHARTERED ACCOUNTANTS
FIRM REG. No.:002650 S

BANGALORE
DATE: 30th July 2018




B.ISSAC
PARTNER
MEMBERSHIP No. 027621

COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tuasi Ramadas Mutt Road, Fraser Town, Bangalore - 560 005, karnataka
CONSOLIDATED ACCOUNT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2018

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
To Opening Balance:					
Cash in Hand	1,895.00		By ILP-USA- Integrated Education Movement:-		
Cash at Bank	1,153.00		Early Child Development	93,537.00	
Canara Bank - 1072101022164	40,543.70		CRC and School Activities	67,231.00	
UCO Bank - 12866	11,64,705.00		Field Staff	9,27,880.00	
Canara Bank- Ac.No.0407101044348	2,42,287.04		Administrative Cost	1,22,754.00	12,11,402.00
Canara Bank - 0765					
	2,73,148.26	17,23,732.00	By ILP- CHAITANYA- ECD & MDS Services		
To Fixed Deposits			Early Child Care and Development- Chaitanya	3,24,197.00	
			High School Prog- Edu., Aid Support- Chaitanya	1,59,042.00	
To Foreign Contribution Received for:			Project Team- Chaitanya	6,97,636.00	
a) Integrated Education Movement- IEM- ILP-USA	11,12,286.00		Administration- Chaitanya	1,72,117.00	13,52,992.00
b) CHAITANYA-ILP-USA	14,98,215.00	26,10,501.00			
To Local Contribution Received for			By Fixed Assets		
Early Childhood Development- ECD- Kalike, Bangalore	15,00,000.00	15,00,000.00	Equipment	64,250.00	64,250.00
			By Community Development Foundation Bangalore:		
To Bank Interest:			Administration & Office Maintenance:	39,043.00	39,043.00
To SB Interest	57,265.00				
To FD Interest	18,525.53	75,790.53	By Kalike, Bangalore-ECD- Early Childhood Development:-		
To CDF Bangalore:			By Programme Personal Cost	14,46,118.00	
To Local contribution	15,500.00		By Programme Cost	1,20,002.00	
To Annual Subscription Fees	5,000.00		By Administrative Expenses	7,43,665.00	23,09,785.00
To Miscellaneous Income	800.00	21,300.00	By TDS Receivable		
				1,174.00	1,174.00
			By Closing Balance:		
			Cash in Hand	919.00	
			Cash at Bank:		
			Canara Bank - 1072101022164	1,197.00	
			UCO Bank - 12866	25,180.70	
			Canara Bank- Ac.No.0407101044348	3,22,089.00	
			Canara Bank - 0765	3,12,792.04	
			By Fixed Deposits		
				2,90,499.79	9,52,677.53
TOTAL		59,31,323.53	TOTAL		59,31,323.53

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.
CHARTERED ACCOUNTANTS
FIRM REG NO: 002650 S



B.ISSAC
PARTNER
MEMBERSHIP NO. 027621

Place: Bangalore
DATE: 30th July 2018

Photo Gallery 2017-18



Bala Mela program –fancy dress competition



Action song during preschool education session



Children in Creativity session



Free conversation with children



Local materials collection and display in the ICDS centre



School and Angawadi Enrollment campaign in villages



AW Helpers' Training at Kalburagi



Workers Training at Kalburagi



Model Anganwadi Workers - first batch Kalburagi



Action song with children



Multi dimensional Learning activities in Govt. High schools



Helper facilitate singing for children during PSE



Creativity session for ICDS Supervisors



Staff Get together program 2018



Children's dance competition at Bala Mela Program



Cognitive activity during preschool session



Children's program during Independence day



Group discussion during ICDS supervisors' Training



Sports competition between AW workers and Helpers



Helpers in creatvity actvtiy session during Training



Bala Mela Program Inauguration program



Ms. Hepsi Rani Korlapatti, CEO Kalburagi at the inaugural session of CDPOs' perspective building workshop at Kalburagi



Mr. Harsha Gupta, Commissioner of HKRDB at the inaugural session of CDPOs' perspective building workshop at Kalburagi



Mr. Rangarajan, Program Director, ILP at the inaugural session of CDPOs' perspective building workshop at Kalburagi