

Annual Report 2016-17



ANNUAL REPORT 2016-17



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Introduction:

CDF has now been recognized as community based Organization in Sedam and Yadgir of Karburagi district as a result of the relentless intervention for the past one decade in the area. Several positive changes have been noticed in the lives of people in the intervention areas of CDF. Community participation in school and anganvadi management, increased attendance of children in school and anganvadi, strengthened BVS, activated Anganwadi Workers and Helpers, exposure of talents of children... there are a few more to count. The departments in the district also have taken note of the intervention of CDF. The support of local community, local leaders, likeminded organizations and local media is very encouraging in the recent times. The contribution of CDF staffs is exemplary in bringing these changes.

CDF has completed a decade in the field by promoting child rights clubs, strengthening preschool and school Education in Sedam and Yadgiri Blocks in Kalburgi district. There are two ongoing projects Viz: Integrated Education Movement (IEM) and Early Child Development (ECD) which are covering 348 ICDS centres in Sedam and Yadgiri blocks, 136 schools and 26 high schools in Sedam block. India Literacy project (ILP) and Kalike – an associate Trust of Tata Trust Mumbai are the prime support agencies for these initiatives. Besides these projects, CDF also organizes and conducts workshops, camps for children and network programs with local Government departments and likeminded NGOs. The following activities were carried out during the year 2016-17.

Part One:

Integrated Education Movement (IEM) Sedam

This project is being implemented in 24 Gram Panchayats and urban area of Sedam block in Kalburgi district, covering 158 villages since the year 2007. 136 schools including 53 LPS, 83 HPS and 26 High Schools other than 298 ICDS centres are covered under this project.

11737 children in the age group of 0-3 years, 9834 children in the age group of 3-6 years, 22926 children in the age group of 6-14 years, 910 out of school children in the age group of 6-14 years and 1200 children in the age group of 15-16 years are the beneficiaries of this project.

Programs and activities carried out during the year

Early Care and Development (ECD Program)

298 centres were covered during the year 2016-17 with enrollment, retention and progress of the children. Under 0-3 years, out of the total 11737 children, 9555 are covered under ICDS program wherein as many as 2182 children could not reach due to migration. Some of the drop outs belong to well off families as well. Among the 3 to 6 years children, out of the total 9834 children, 7290

have been covered under Preschool Education in ICDS centres and another 1252 children have been enrolled to Private nurseries.

Out of the 7290 children, 5403 have more or less attended preschool education by the end of March 2017. This has reflected in around 72% attendance in these centres. The field workers had demonstrated about 995 times Preschool sessions to mentor the Workers and Helpers along with observation of children's progress. During the 3 hours session in the ICDS centre, a series of activities including Pre-play, prayer, attendance, action songs, language and number activities, cognitive/ story/picture card reading and creativity sessions were conducted. Further, these sessions were based on the Chilipili manual and weekly time table. For every session, there are specific materials/TLM in place.

Among the 298 centres, as per the grading, 25% in 'A' category, 36% in 'B' Category and 39% in 'C' category were found. 48 cluster level and 12 block level AW meetings were attended by ILP IEM team members and the field progress, challenges, and problems were shared and discussed with the supervisors to take appropriate decisions. 145 mothers' meetings were conducted in which they were oriented on health, Hygiene, preschool importance, malnourishment among children, reasons and prevention, and motivated to follow the same.

Overall, the field is progressing; however, due to lack of supervision by the Supervisors and CDPO (out 12 vacancies, only 4 are in place), the progress is sometimes backtracking.

During 2016-17, Steel Racks for storing local materials collection in Anganwadis, mirror, blocks, kanjeri and pictures tracing materials were purchased and supplied to 60 centers. Apart from these supplies, other materials like notice board, learning kit, push pins, display board, paints, white sheets, crayons etc were purchased and supplied during the workers' training.

During 2016-17, two rounds (Total seven days) of training were conducted for 59 Workers in two batches. These workers were identified with the help of Supervisors and the Community Workers by studying the field reality of these centres. In the first round of training, the major subject dealt with was: how to make use of local and readymade play materials and the preschool session materials. Besides this, they also were trained in setting up their Anganwadi centres, to involve Helpers in preschool sessions, how to initiate discussion with mothers on the children's progress, etc. In the second round of training, they had a practical session on learning on cognitive and language aspects by having demonstration. Printed pictures on various subjects like colors, shape, vegetable, flowers, vehicles, alphabets teaching, storytelling etc were dealt with.

After completion of trainings, the Workers are able to conduct cognitive and language training with children. 70% of the Workers are showing the desired progress in implementing the learning from these trainings, others are slow but responding whenever the COs visit to their centres.

Refresher training for 125 Workers: 102 workers who were trained earlier underwent 2-day refresher training in 3 batches. The purpose of the training was to make the Workers share their experiences in the field, learning and challenges as well as their additional inputs on PSE. After the training, the Workers had some more clarity on the topics like pre play session, cognitive and creativity activities. They also learnt as how to conduct each activity from simple to complex and make the children engaged in these sessions in much interesting and active mode. Again in March 2017, One day training was organized in CDF with audio and LCD presentation. During the training, the CDF team had appreciated their work and asked them to improve existing work and look further as how to upgrade them to A+ level.

Refresher Training for 150 Helpers: Anganwadi Helpers play greater role in strengthening and functioning of the centre as well as making children learn through effective indoor and outdoor activities. During 2016, 92 Helpers participated in the 2-day refresher training in 3 batches. Further in February and March 2017, two more training programs were held in Malkhed and Sedam in which 58 Helpers had participated. During 2016-17 altogether 150 Helpers had come for refresher training. The focus of Refresher training was on health and hygiene, proper preparation and serving food to the children, update on indoor and outdoor activities, conduct creativity and action songs for children. ToT Workers and CDF field team became the resource persons in conducting these trainings. As a result of these trainings, the Helpers became active, enthusiastic and made comments that they would go back and take up their work seriously and make it result oriented.

Bala Mela Program: The purpose of the program was to present the progress of ICDS centres and children at the public platform wherein the officers, village leaders and parents see and understand the importance and progress of Education. During 2016-17, 15 Bala mela programs were organized wherein 2396 children in the age group of 4 to 5+ age, 312 workers and Helpers took part in the events. 1372 parents and more than 3000 school children, 171 local leaders including GP, TP, ZP members and block level officers attended the program. The day long program consisted of activities like: fancy dress, quiz on learning, storytelling, action songs and dance. Apart from these activities, children participated in Frog race and Helpers and Workers participated in 'fetching water' competition. The program was held in public places like school, panchayat and temple places, where more number of people assembled almost every day. In some places, contributions were given to the program by the GP, BVS members, village leaders and local committees and association members in the form of prizes for children, mike set, shamiyana, food for the children, etc. It was a kind of evaluation of the children's progress and one could make out the efforts of teacher and helper as how do they work for the development of children. The training has reflected in some villages like villagers putting pressure on Workers and Helpers to do their regular PSE activities who had a poor performance during Bala mela, whereas in other centres GP and BVS members have provided with drinking water facilities. In some villages, the attendance has increased up to 20% after seeing the program and progress of the children.

Bala Vikasa Samithi Trainings: To strengthen and sustain the ICDS program in the villages, ICDS department initiated constitution of Balavikasa Samithi (BVS) in each centre. However, for the past many years BVS was just on paper. For the last few years, CDF initiated to strengthen BVS and followed up their meetings in the centres. Subsequently, some of the representatives were called at the circle level to have a daylong training on role of BVS members, scope, functions and issues related to the Anganwadis. During 2016-17, 10 such training programs were conducted and 554 members participated from 130 AWCs. A lot of issues like irregular opening of the centre, poor and irregular distribution of THR, lack of infrastructure etc, were discussed in detail during the training. After the training programs, many BVS members have started visiting the centres and questioning irregularities in the centres. Moreover, when some members initiated the support to repair the buildings, get water connection, compound wall work etc, others have started work on providing play materials and uniform to the children.

Impact: During the last 2 years, the preschool intervention was extended to entire Block to cover 298 ICDS centres. CDF's intervention in this field has helped the department to support them in monitoring and streamlining the centres in interior places since the number of Supervisors is low. In the borders of Telangana-Karnataka, majority Workers are quite supportive to CDF initiative and they have trained 245 workers out of which 70% are quite active and dedicated to bring changes in their centres.

Community participation was very poor in the previous years, but now it has become restored and more number of BVS and GPs have taken interest in developing and supporting the AW centers and preschool education in the Block. As a result of community participation, the factors like enrollment, retention and progress of children, THR distribution have been streamlined in more than 50% centres in the Block. Meanwhile, some NGOs, likeminded people and two ICDS Project teams had visited CDF centres and introduced some of the learnings from their projects.

However, a constant touch with department and its commitment is essential to stabilize the progress and streamline the system, and sustain the growth. The department was initially with CDF in supporting and involving in each and every activity. However over the years, the officials got transferred, which subsequently resulted in lack of focus as the newcomers were not in spirit with the initiative. The district administration was quite interested to extend the learning to the entire district but the department has shown lukewarm response towards it. Therefore, handholding these centres and some of the basic grassroot activities need to be continued for a couple of years.

School enrollment and retention: During the reporting period, 17 Grama Panchayaths and part of Sedam urban area schools were followed up and monitored. A total of 136 schools, both HPS and LPS, were being monitored in terms of their enrollment and retention. Out of the 22926 children, 18161 children got enrolled to Government schools in the operational villages as well as other Grama Panchayat headquarters, whereas 3352 children got enrolled to private schools. Still 910

children have remained out of school for various reasons like familial, economic and personal like lack of interest among children to pursue their studies further. Moreover, 503 children have migrated to Hyderabad, Bangalore and Mumbai in search of their livelihood. According to them, the set wages are quite low under MNREGA and the income during migration is lucrative.

2180 children were enrolled to first standard during the academic period from ICDS centres. Another 643 children from local private schools were enrolled to First Standard. Altogether 2823 children got enrolled in the project area during 2016-17. CDF Cos have put enormous efforts in mainstreaming the at least 40% of the above children.

Retention and progress: At the end of the reporting period, 14815 children were enrolled in Government schools in the operational villages of which 12257 children are attending the classes. This shows that the attendance has reached 85% by end of March 2017.

- 64 children of Budaga Jangama Community have got enrolled in various Government schools in Sedam urban area and are closely being monitored. Since December 2016, special tuition classes have been arranged to help the children to cope up with their studies. 18 children are attending the same after their daily schooling. These children are basically rag pickers rescued after constant follow-up and meetings with their parents. 14 are irregular to school.
- 697 irregular children were being followed up by the community Organizers with the help of SDMC, CRC, Teachers and others and as a result, 226 children are regular and back to school.
- During this year, in 9 schools, enrollment campaign was conducted by the school authorities by their own. In 5 schools, volunteers are taking regular classes, and quality midday meal is served in 56 schools. In 5 schools, the community/SMC has donated basic furniture and education materials for the children.
- In 29 schools, community participation has improved in general and active participation in national day celebrations and school programs has substantially increased. In 23 schools, teachers keep up punctuality and conduct effective classes for children.
- In 103 schools, the SMCs were formed and oriented on SMC's role and Responsibilities in spite of petty politics and caste fight are routine factors.
- Periodic monitoring of school attendance is being taken up in schools by the Community Organizers with the support of CRC and likeminded volunteers. Such data is updated periodically in social app once in 15 days.

Lack of teachers, poor monitoring by the CRPs and BRCs, politicization of SMC and feudalistic influence are some of the reasons for poor functioning of schools. They have still remained as bigger challenges for school development.

CRC Activities –strengthening and conducting Child Rights Club (CRC) meetings and Reading room activities: Altogether 101 groups have been formed/ reviewed and followed up during the academic period. 2020 children, both boys and girls, have become members in CRCs. During the reporting period, 147 meetings were conducted. CRC Groups had celebrated Environment Day and Teacher’s Day. CRC members conducted home and Anagawadi visits to bring irregular children to school through child to child approach. Further, 5 CRCs went to panchayat office demanding teachers to their schools, asking for quality midday meal, drinking water and toilet facilities in their schools. In 21 schools, reading room management and monitoring attendance are regularly done by these groups. In 11 schools, CRC members are looking after the cleanliness and gardening in their campus.

In November 2016, children observed CRC day by taking out procession on the thoroughfares with placards on Child rights. They participated in various competitions like quiz, dance, drawing and public speech. Local PU College Principal, Circle inspector, BRC and School authorities participated as guests in the program.

In 7 Schools, CRCs celebrated the Republic Day by organizing various competitions for children in their schools. 861 children participated in quiz and speech competitions and won the prizes. These programs were conducted in the presence of teachers and community people.

In 28 reading rooms, 2402 children come and read various books and magazines. Several children exhibit their talents through storytelling, drawing, writing poems and stories etc. As a result of the reading centre activities, the spirit of competency among children has increased; in 15 schools, most of the children are regular to these centres. Further, in 10 schools, children have displayed some projects, in 6 schools; children themselves manage the reading rooms.

17 schools have celebrated Library Day (of their annual reading room) by conducting various activities like Quiz, debate, elocution, essay and poem writing. The members of CRC for the year 2017-18 also were elected during this program.

Overall the CRC members have become active and have been taking lead role in programs and activities of the schools. They secure top positions in academic as well as sports, games and cultural competitions held at Cluster and Block levels. They are more vocal and voice for the children in schools and villages.

Education Mela: The purpose of the Mela was to attract parents towards school and exhibit children’s learning and talents by way of presentation of various learning materials, carrying out experiments, relating the learnings to life situations etc. By the end of March 2017, CDF could organize 5 Mela programs in Ranjol, Neelahalli, Jakanpalli, Habal T and Malkhed CRC circles. 1723 children and 93 teachers from 60 schools, a large number of parents, youth, village leaders, guests and community people gathered at the Mela. Each program had public functions, exhibition of learning and teaching materials displayed in stalls from different schools of the circles. Cultural programs, debates and experiments are the other attractions in the Mela.

ZP, TP, and GP members participated as guests and supported partially for Mela expenses in some places like prizes for the children, food and water facilities. Children brought a number of learning materials and explained to the visitors about the purpose, skill that they learned and how to use them in their day to day life. High school children exhibited science experiment kits, tests conducted on various chemicals, exposed superstitious magic/ tricks. Environmental, geographical and history related topics and maps were presented in the Mela.

MDL centre and its allied activities: Coaching Classes on Maths, Science have been conducted in 3 Govt. High schools at Mudhol as well as in Government High school at Kanagadda by utilizing CDs and LCD Projector. Apart from this, Maths and science also are taught for 7th and 8th std children in MPS school, Mudhol since there is no Science or Maths teacher for the last 2 years.

In July 2016, before coaching classes were launched for these children, baseline data was collected to know the learning level of the children. According to the database, majority children were just remaining at c+ and C level.

Classes are being conducted in special designated class room in MPS school building at Mudhol. One specialized facilitator/ teacher has been placed to deal with the activities in the centre. Sometimes, the facilitator goes to school class rooms to conduct the classes since the coaching room is not enough for the students. Every day, 5 classes are being conducted in the schools listed below.

In Kanagadda, the initiative was begun in September 2016. Since the High school is situated on the borders of Telangana state, dept. officials hardly visit it and understand their problems. Only 3 teachers are in place and no Science and English Teachers have been appointed. Hence one of CDF Community Organizers who is a graduate in B.Sc. B.Ed has currently taken up the responsibility of classes for the children by making use of CDs till the dept. places a teacher.

Children in both Mudhol and Kanagadda have appreciated the efforts since the CDs/tools are helping them understand difficult topics in simple and easy ways. Several positive changes have been observed among the children in both areas. By understanding this initiative, two more high schools - GHS, Itgal and GHS Ribbanapalli are making use of the contents. They show CDs to the children by using their own LCD and computers. Project team provides them necessary materials from time to time.

Life skills and Career guidance

Career guidance and Counseling: During the year, IEM team introduced Life skill and Career guidance support to SSLC students in the project area. In May 2016, when the SSLC results were out, 124 children from 6 places were covered under this activity. The team counseled the students on various courses available in and around Kalburagi District. Their basic data was collected. They were counseled and asked to choose their future studies. 15 meritorious poor and needy students were identified and supported for their PU course with note books and text books under school support activities.

During the reporting period, Career guidance sessions were conducted in 16 high schools wherein 706 SSLC students attended. Due to follow up and mentoring of the Schools and ICDS, Community organizers could complete only 16 schools as against the plan of 26 high schools. Each session was about 3 hours, consists of open discussion with children about their career understanding and goal. Subsequently, presentation of career chart and final question and answer session was held which was liked by students and teachers.

Life Skill sessions: Life skill sessions were conducted in 23 high schools. 1319 students had participated in the above sessions. A specific syllabus was followed with a methodology like a brief discussion with students about the topics, presentation of the topic either with a story or PPT, post discussion about each presented points and feedback session. Positive thinking, goal settings and leadership topics were covered in the above number of schools for 9th and 10th std. students. It helped several students by way of open up and speak, raise questions, debate, clarify their views. Variety of experiences and ideas were shared by students during post session discussion which helped them to shape their personality and thinking.

School Impact: Overall, the children's enrollment and retention are improving year by year. One more plus point is that the number of dropouts has drastically come down when compared to previous data. Double admission and misuse of data by teachers have come down due to Aadhar registration. Attendance rate is improving and now it has reached up to 85% in schools. However, the quality of education is still a matter of concern.

However, through Enrollment campaign, celebration of national days and Shikshana Mela program, more number of parents and CBOs have started coming to the schools and taking part in the programs. As a result of BVS, SDMC, GP members' trainings and exposures, there are some well wishers among GP, TP members who have come forward to share the program expenses like food, prizes and program cost during the above said programs and thus support the education of children.

On the other hand, work with High schools gives a positive image to CDF intervention. More number of teachers and HMs are appreciating our efforts in life skill, career guidance and coaching classes for students.

Staff Development Activities: Under IEM project, 7 Community Organizers, one Coordinator, one part time accountant and data entry operator are in place. They were given training from time to time and they attended various program held elsewhere, other than regular staff meetings.

Challenges: The project area is most backward part and neglected in all aspects. Women and children are the worst sufferers. Still more than 10% children have remained out of school due to migration and various other reasons. Hence, handholding of grass root setups like SDMC, BVS and GP and CBOs and their capacity building needs to be done on a regular basis. Lack of teachers and vacant posts of a majority number of Supervisors have resulted in poor delivery of services to the children. Seasonal migration and absenteeism of children during harvest and sowing season is a common phenomenon. Therefore, a constant follow-up and motivation to the community is required to send their children to schools.

Part 2:

Early Childhood Development (ECD) in Yadgiri Block

CDF has completed 18 months of work in Early Child Development Project (ECD) that supports and guidance by Kalike Trust, Yadgiri, an associated Trust of TATA Trust, Mumbai. The project has covered 50 selected ICDS centres spread across 50 villages belonging to Gurumitkal ICDS project area of Yadgiri Block and District.

Project area background: Yadgiri block has 164 villages and there are 487 Anganwadi centers under 16 supervisory circles. The above Anganwadis were divided and brought under two projects viz: Yadgiri and Gurumitkal Projects. Gurumitkal project is having 117 villages with 259 Anganwadis covering 10 circles. The total number of children in Gurumitkal project area according to the data of 2015, in the age group of 0-3 years and 3-6 years is 9360 and 9950 respectively.

The current project planned for 5 years aims to strengthen all AWCs in the block. However, in the beginning year, the intervention started with 100 centres which are shared by these two organizations. Kalike in collaboration with CDF planning to work together to bring necessary changes and improvement in the situation of Anganwadis and early care development of children in the age group of the 3-6 years.

ECD Staff: There are 8 staffs working in the project at present. They were oriented in various training programs and meetings held in various parts of the state, sometimes jointly organized by CDF and Kalike. Such exposure and trainings had an impact on each PCO in comprehending their role, skill and importance in relation to their work in the preschool sector.

Workers' Training: As a result of trainings, around 50% of workers showed positive sign in implementing the activities. PCOs are active in regular mentoring the sessions and providing them timely guidance and support. The Pre play, action songs and creativity sessions are taken up on regular basis. However, the challenge before the PCOs is how to change and motivate the other 50% workers in order to adhere to the proposed changes in the centres as well as their active participation in PSE. Further, due to engagement of Workers in many centres for Aadhar card updating, health checkup, toilet construction drive, Rubella/ polio campaigns in villages, indented strike call by the AW and AWH and so on due to which they were unable to transact the PSE as well as some of the trainings could held as per the annual plan .

Helpers' Training: Subsequent to the trainings imparted, the Helpers in majority centres have become active and they are conducting the activities in their centres on a regular basis. However, time to time backup from the Supervisors and Workers is lacking due to which these Helpers are becoming de-motivated. Nevertheless, efforts are being made to encourage them by PCOs and the Workers and Supervisors were also asked to track the work of Helpers and motivate them to continue their activities in the absence of Workers.

Preschool Education and ICDS centre set up: During the year, priority has been given to regular PSE sessions by PCOs in their centres. Every PCO has ensured to complete a minimum 2 to 3 round of PSE sessions in a month. The pre-school session has been planned and implemented based on monthly time table and syllabus of the Department. Besides the PSE session, the PCOs have mentored the AW and AWH in effective way of conducting the PSE.

But the presence of the children in some centres swings back and forth due to various reasons like series of festivals and Dasara holidays in October and December quarter. This phenomenon is visible during sowing and harvesting seasons and migration in June to September and January to March. Only 50% attendance is recorded in this period. In some centres like Yaragole, Kachigerahalli Tanda, Chapetla, Hosalli Tanda, Arkera B and Basantpur, the attendance has still remained less. This is due to Workers have a trend to show high number of enrollment to the department. Therefore, this matter was brought to the notice of the department and urged to give CDF the actual enrollment so that the regular children's attendance could be ensured in these centres. However, the Department is now doing a fresh survey which may be able to provide a clear data that shows a positive progress of the children's attendance.

In spite of various challenges, the PCOs have been trying their level best in improving the overall environment in these centres and motivating Workers and Helpers to actively get involved in the process. So far, 47 out of 50 centres have completed in materials collection, setting and environment improvement. Trainings and various activities have been taken up with a view to provide insight and guidance to Workers and Helpers.

Growth monitoring: Growth monitoring campaign was carried out in the selected villages to address the malnourishment in the region. Growth monitoring campaign was organized two times in these villages which was able to cover 1385 children between the age of 6 months and 6 years. It is really a challenge to bring the entire children of a village under growth monitoring follow up. Many reasons are attributed to it such as migration, going to another village for rituals, feast and other celebrations for week long period, negligence of parents and seasonal work in the villages.

During the reporting period, Dr. Vikram, consultant from Tata Trust, Mumbai, had visited the centre and community at Chintanpalli and Idlur. During the visit, he interacted with Workers, children, parents and community leaders. His purpose of visit was to understand the children's nutritional status and community health.

Nutrition Camp: During the reporting period, 25 Nutrition camps were conducted in the village centres with the support of ICDS and community. Respective PCOs had prepared variety of salad, roti, baby food etc. through demonstration and shared the same with the mothers. PCOs, Supervisors and AWs trained the mothers on how to make use of the local vegetables and other pulses and make effective nutrient food for children. 878 mothers participated in the program.

Bala Vikasa Samiti (BVS): Every Anganwadi centre is supposed to set up Bala Vikas Samithi (BVS) consisting of 11 members. In the formation process and meetings, parents expressed their dissatisfaction about Workers while some appreciated. A few parents are quite enthusiastic to

bring in changes in the functioning of the centre by providing uniforms, repair of building, basic water and compound facilities. While neighboring centres wanted same model there too, some others question the very formation process by raising petty political issues. During the process of formation in some places, Supervisors and local School teachers were present. Overall, these groups indeed needed basic training as how to support the Anganwadis by knowing their role and responsibilities. During the reporting period, the PCOs had organized meetings and formed such committees, and had discussion on various issues like children, their progress, THR, Workers and Helpers' involvement, development of the centre, infrastructure etc.

As a result of these meetings, attendance in some centres has increased and the members of BVS have put pressure on Workers and Helpers to open the centres on time and conduct the PSE on regular basis. However, continuous motivation and handholding is required to capacitate them and conduct their bi-monthly meetings in the centres.

Mothers' Meetings: There are around 2510 mothers in the project area as per the survey of children in the age group of 0-6 years. During the reporting period, 105 mothers' meetings were held and 2050 mothers attended these meetings. Parental care, PSE and nutrition aspects were dealt with in the meetings. However, the parents give much preference to their day to day work at home and field, because of which, lukewarm response from women is a routine affair. PCOs make use of IEC materials to explain them about children's growth, nutritional food, and health and hygiene aspects. Screening awareness / education related movies and some group activities are required to strengthen the Committees in the days to come.

Bala Mela Program: During the reporting period, 19 Bala Mela programs were organized with the support of ICDS staff in respective centres. This time, the programs were organized within the centres or in community halls and parents, GP and BVS members, other ICDS workers, supervisors, PDO, School HMs, and Asha Workers etc. were invited. The program was included with activities like demonstration of children's activities and learning materials, low cost and locally available nutritious food for mothers and young children, games for mothers. The program addressed the importance of Preschool Education, parental care through demonstration of charts, growth chart etc. Most of the parents and village leaders appreciated the program in the centre and asked the dept to organize such programs every year in a large-scale to attract more number of parents and various stakeholders. 479 PSE children and 938 parents other than 97 dignitaries attended and participated in the program.

Home visits: Home visits were carried out for various purposes during the PCOs' visit to the centres; like convincing parents to send their children to centre on regular basis with clean dress, dealing with malnourishment issue and parental care. 1799 visits during the reporting period were carried out by the PCOs. 103 malnourished children were found during their visit in the project area. The parents were given guidance on feeding, causes of malnourishment and how to make use of NRC services that are available in the District Hospital.

Interface and interaction with WCD: During 2016-17, PCOs attended 69 circle meetings, 15 Block level meetings. This apart, 24 joint visits were carried out in various circles with respective Circle Supervisors. During the joint visit, both have observed the PSE session of Workers and Helpers; they also observed the centre setup, materials and children's progress. This kind of visit has improved the rapport between the PCO and Supervisor and time to time feedback to Workers and Helpers. In some centres, the Supervisor has tried to conduct a pre-school session after observing the session.

Baseline study: Baseline data collection completed during the last reporting period was verified and tabulated during the reporting period.

Key issues and challenges: Poor attendance of children due to ignorance of parents, Lack of dept. support and follow up, Lack of available right candidates for work and Lack of transport and interior villages.

Best Practices

- **Planning with team members:** Field action plan was discussed in detail with the field team and each PCO is made actively involved while planning through sharing their experiences and contributing their ideas to implement the set activities.
- Each member is made responsible to show their leadership in completion of the program and hence groups show team leadership while working in the field.
- **Cost effectiveness:** Each activity, Training and purchase of materials is planned in such a way that every rupee is utilized in judicious and cost effective manner.

Road map for next FY 2017-18

This year is very crucial to achieve the goals of 5 years and its implementation in ECD project. The one and half years work has consolidated and boosted our morale to extend the program to other centres in the selected area. Hence, lot of dedication and close follow up has to be there to achieve the set plan. After discussing with the team and management, the following timetable is prepared from implementation from this year.

The major activities will include Trainings for AWs, Helpers, Supervisors, ECD staffs, meetings with the departments, Bala Melas, Parents-mothers' meetings, BVS meetings, growth monitoring, TLM distribution to the Anganwadi centres etc.

Where as in Sedam, IEM project in phasing out mode. Last 9 years work is in a consolidation process. Some of the activities are refresher training for workers and Helpers, follow up and guidance to SDMC and BVS in their work in Schools and Angawadis, hand holding support for CRC groups and selected schools in Educational and child participation related aspects etc.

Conclusion

ILP is the first organization to initiate and support CDF to take pro child intervention and make a difference in the life of children in the North East Karnataka. For the last 9 years, CDF in collaboration with ILP has reached a stage wherein a large number of children have enrolled in schools and Anganwadis, improved retention and shown steady progress in Sedam Block. Whereas Kalike has been supporting the initiative for the past two years and previous support from NRTT has paved the way for strengthening preschool Education in Yadgiri. CDF has achieved a step ahead in ICDS program and made impact in the field of preschool education and progress of children. Child Rights Clubs too are becoming a silent movement in schools by exposing problems and child rights violations before the Committees and Authorities. So CDF and its team are always grateful to ILP and Kalike Organizations and their volunteers for their timely guidance and support and making us confident to move ahead in spreading the awareness on rights of all vulnerable children. CDF is thankful to its Board of Directors for their timely inputs and guidance throughout the journey of the organization.

Arun Serrao

Secretary, CDF

Annexure-1**LIST OF GOVERNING BODY AND GENERAL BODY MEMBERS FOR THE PERIOD 2016-17**

General Body Members		
Sl. No	Name	Designation
1.	Mrs. Saroja	President
2.	Mr. Raghavendra	Vice President
3.	Mr. Arun Serrao	Secretary
4.	Mrs. Anuradha	Joint Secretary
5.	Mr. Sandeep	Treasurer
6.	Dr. Mahendra R	Member
7.	Ms. Mira Menezes	Member
8.	Mr. Gaikwad	Member
9.	Mr. Janardhan	Member
10.	Mr. Anand	Member
Governing Body members		
Sl. No	Name	Designation
1.	Mrs. Saroja	President
2.	Mr. Raghavendra	Vice President
3.	Mr. Arun Serrao	Secretary
4.	Mrs. Anuradha	Joint Secretary
5.	Mr. Sandeep	Treasurer
6.	Dr. Mahendra R	Member
7.	Mr. Gaikwad	Member

Annexure-2

STAFF LIST FOR THE PERIOD 2016-2017

COMMUNITY DEVELOPMENT FOUNDATION - Bangalore				
SL. NO	NAME & DESIGNATION	PROJECT, PLACE	PROJECT	PLACE
1.	Aruna Serrao	Director	CDF	Bangalore
2.	Gurappa	Field Coordinator	IEM	Sedam
3.	Chandrappa,	Project Coordinator/ Community organiser	IEM	Sedam
4.	Damayanthi	Admin cum Accountant	IEM/ECD	Bangalore
5.	Shamsoorsab	Community Organiser	IEM	Sedam
6.	Devendrappa	Community Organiser/ Coordinator	IEM /EMC	Sedam
7.	Tippanna	Community Organiser	IEM	Sedam
8.	Mallikarjuna	Community Organiser	IEM	Sedam
9.	Chandrakanth	Community Organiser	IEM	Sedam
10.	Ravi.S.H	Training Organiser	IEM	Sedam
11.	Kavitha	Program Coordinator	ECD	Sedam
12.	Nagaveni	Program Coordinator	ECD	Sedam
13.	Madhuri	Program Coordinator	ECD	Sedam
14.	Veeresh	Program Coordinator	ECD	Sedam
15.	Nusratbi	Program Coordinator	ECD	Sedam
16.	Neelambika	Program Coordinator	ECD	Sedam
17.	Durgamma	Program Coordinator	ECD	Sedam
18.	Gouramma	Program Coordinator	ECD	Sedam
19.	Bhagavanth	Community Organiser	IEM	Sedam

Annexure-3

PHOTO COLLAGE



Children come out of the centre after a break



Children during break time at Idlur



Children during Pre Play



Children during PSE session



Children with colour activities



Children after PSE session- K. Hosalli



Children during Pre Play



Dr. Vikram & Kalike team-Interaction with Mothers at Idlur



Doll House- Domestic Animals



Doll house, Shop Materials



Height & Weight Checkup- 1



Height & Weight Checkup- 2



Children with Creativity Session



Free Conversation with Children- Himalpur Tanda



AWW TRAINING AT MUDHOL



AWW Vs HELPERS COMPETITION DURING CHINNARA MELA



BVS TRAINING PROGRAM



CHILDREN DAY PROGRAM AT KALBURAGI- FELECIATION TO CDF BY DC & HIGH COURT JUDGE FOR REMARKABLE WORK WITH THE CHILDREN



GROUP DANCE DURING BALA MELA



CHINNARA MELA PROGRAM



CHINNARA MELA PROGRAM, KUKKUNDA



PRESCHOOL SESSION, CHANDAPUR



QUIZ FOR ICDS CHILDREN



MR. RANGARAJAN'S VISIT TO ICDS CENTRE, MUDHOL



CLUSTER LEVEL MEETING WITH AWW



Mr. Shiv kumar & Titan group visit to Model ICDS center in Yadgiri



LIFE SKILL SESSION FOR HIGHSCHOOL CHILDREN



CONSULTATION WITH TEACHERS ON ORGANISING
EDUCATION MELA PROGRAM



CRC CONVENTION - RALLY



ORIENTATION TO MSW STUDENTS AT CDF OFFICE, SEDAM



ILP PARTNERS MEET AT KROSS-2016

Project Team



PCO Team- CDF



PCOs exposure at Pune



PCOs training at JP Naik Center, Pune

NEWS PAPER CLIPPINGS



Annexure-4 Audit Report

COMMUNITY DEVELOPMENT FOUNDATION 29/2, Tuasi Ramadas Mutt Road, Fraser Town, Bangalore - 560 005, karnataka CONSOLIDATED ACCOUNT

RECEIPTS AND PAYMENTS ACCOUNT FOR THE YEAR ENDED 31st MARCH 2017

RECEIPTS	AMOUNT	TOTAL	PAYMENTS	AMOUNT	TOTAL
To Opening Balance:			By TDH Interstate Programme		
Cash in Hand	6,964.00		Resource Person Fees	10,000.00	
Cash at Bank	8,49,640.74		Resource Material	2,295.00	
Fixed Deposits	1,52,016.00	10,08,620.74	Food and Accommodation for Resource Persons/Participants	20,000.00	
To Foreign Contribution Received for:			Travel for Resource Persons/Participants	16,015.00	
a) TDH Interstate Programme	50,000.00		Field Exposure	1,290.00	
b) Integrated Education Movement- IEM- ILP-USA	26,32,570.00	26,82,570.00	Miscellaneous	400.00	50,000.00
To Local Contribution Received for:			By ILP-USA- Integrated Education Movement:-		
Early Childhood Development- ECD- Kalike,	30,00,000.00	30,00,000.00	Block Level Work(Direct Intervention)	3,95,071.00	
To Bank Interest:			School Activities	1,53,548.00	
To SB Interest	64,189.00		High School Children Programme	93,883.00	
To FD Interest	31,885.26	96,074.26	Field staff and capacity building	14,24,704.00	
To CDF Bangalore:			Administrative Cost	5,35,640.00	26,02,846.00
To Local contribution	24,222.00		By Fixed Assets		
To Annual Subscription Fees	5,000.00		Battery / Inverter	13,300.00	
To Miscellaneous Receipts	2,760.00	31,982.00	Equipment	9,100.00	
			Camera	11,832.00	
			Computer and Accessories	38,771.00	73,003.00
			By Community Development Foundation Bangalore:		
			Administration & Office Maintenance:	36,405.00	36,405.00
			By Kalike, Bangalore-ECD- Early Childhood Development:-		
			By Programme Personal Cost	14,30,225.00	
			By Programme Cost	2,20,128.00	
			By Administrative Expenses	6,80,405.00	23,30,758.00
			By TDS Receivable		2,503.00
			By Closing Balance:		
			Cash in Hand	1,895.00	
			Cash at Bank:		
			Canara Bank- 44348	11,64,705.00	
			Canara Bank - 0765	2,42,287.04	
			UCO Bank - 12866	40,543.70	
			Canara Bank- 22164	1,153.00	14,50,583.74
			By Fixed Deposits	2,73,148.26	2,73,148.26
TOTAL		68,19,247.00	TOTAL		68,19,247.00

Place: Bangalore
Date: 22/06/2017



PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.
CHARTERED ACCOUNTANTS
FIRM REG NO: 002650 S

BISSAC
PARTNER
MEMBERSHIP NO. 027621

COMMUNITY DEVELOPMENT FOUNDATION

29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

CONSOLIDATED ACCOUNT

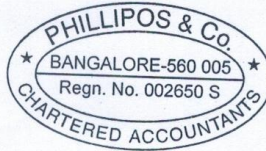
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2017

PARTICULARS	SCH	AMOUNT (₹)
I. INCOME		
Contribution received	5	24,222.00
Bank Interest		20,972.00
Other Income	6	7,760.00
Transfer From Specified Grant:		
a) Integrated Education Movement- IEM- ILP-USA		26,02,846.00
b) TDH Interstate Programme		50,000.00
c) Early Childhood Development- ECD- Kalike		23,30,758.00
TOTAL (A)		50,36,558.00
II. EXPENDITURE		
a) Integrated Education Movement- IEM- ILP-USA	7	26,02,846.00
b) TDH Interstate Programme	8	50,000.00
c) Early Childhood Development- ECD- Kalike	9	23,30,758.00
d) Community Development Foundation	10	36,405.00
Depreciation	3	1,01,072.15
TOTAL (B)		51,21,081.15
Excess of Expenditure over Income (B-A)		84,523.15

PER OUR REPORT OF EVEN DATE
For PHILLIPOS & Co.
CHARTERED ACCOUNTANTS
FIRM REG NO. 002650 S

B. ISSAC
PARTNER
M No. 027621

BANGALORE
22-06-2017



COMMUNITY DEVELOPMENT FOUNDATION
29/2, Tulasi Ramadas Mutt Road, Fraser Town , Bangalore - 560 005, Karnataka

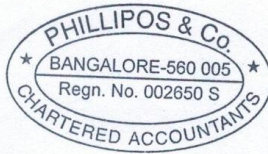
CONSOLIDATED ACCOUNT

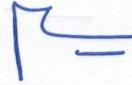
BALANCE SHEET AS AT 31ST MARCH 2017

PARTICULARS	SCH.	AMOUNT
I. LIABILITIES		
1. Capital Fund	1	4,16,185.65
2.Specified Grant	2	15,10,605.30
		19,26,790.95
TOTAL LIABILITIES		
II. ASSETS		
1. Fixed Assets	3	1,95,555.96
2. Current Assets	4	14,58,086.74
3.Fixed deposits		2,73,148.26
		19,26,790.96
TOTAL ASSETS		

PER OUR REPORT OF EVEN DATE
FOR PHILLIPOS & CO.,
CHARTERED ACCOUNTANTS
FIRM REG. No.:002650 S

BANGALORE
Date: 22/06/2017




B.ISSAC
PARTNER
MEMBERSHIP No. 027621